

NTI 7th Grade “B Day” Learning Plan

DATE: March 24, 2020

ELA Reading- Ms. Fisher

Office Hours: school hours- Google Meet anytime 2-3pm

Social Studies- Mr. VanKlombenberg

Office Hours: school hours

Math- Mrs. Lamoreux

Office Hours: school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 2 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Lord of the Flies (1.25 hours) <ol style="list-style-type: none"> a. Make sure Background Questions on Google Classroom are completed before starting to read the book. b. Read/Listen <u>Lord of the Flies</u> <ul style="list-style-type: none"> ■ Using the assignments from EdPuzzle on Google Classroom “” use the audiobook to read in Lord of the Flies. Answer the questions on the EdPuzzle as you read. Remember, you should be following along with the audiobook using the book or PDF copy of the book. Submit assignments when finished. ■ <u>Book</u>- pages 32-47 ■ <u>PDF on Google Classroom</u>- 43-65

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

c. "Chapter 2 Workbook"

- While reading Chapter 2, complete the "Chapter 2 Workbook" document on Google Classroom. Try to fill in as comprehensively as possible. The more detail--the better! :) Turn in on Google Classroom when completed.

2. IXL (<30 minutes)

- a. Complete IXL 7th grade skill "H.2- Compare Information from Two Texts" to at least 80% mastery.

3. PIP (15 minutes)

- a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven't started. This is also assuming your PIP proposal is turned in on Google Classroom.
- b. Research Guiding Question #1 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.

4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)

Check in with me anytime on Google Meet from 2-3pm on Tuesday, March 24. The link will be on our Google Classroom page.

Turn In:

1. EdPuzzle reading & questions by 8:00am Thursday, March 26.
2. "Chapter 2 Workbook" due on Google Classroom by 8:00am Thursday, March 26.
3. Complete at least 80% mastery on IXL 7th grade skill "H.2- Comparing Information from Two Texts " by 8:00am, Thursday, March 26th.
4. PIP- Guiding Question #2 due 8:00am, Friday, March 27.

Notes:

- When using DocHub to annotate PDFs, once saved, you've edited it. You can continue to edit it by opening it up directly in your Google Drive. Please let me know if you have any trouble and we can Google Meet to troubleshoot the problem.

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Social Studies	<p>Learning Target: Chapter 6 Guidelines: Ancient Greece</p> <ul style="list-style-type: none"> ● Describe what the geography of Ancient Greece was like, and why the Greeks developed City-States. ● Describe what the City-State of Athens was like. Make sure to include how their form of democracy was different than ours today. ● Describe what the City-State of Sparta was like. ● Explain the teachings of Socrates, Plato, and Aristotle and their significance today. ● Tell about 2 of the aspects of culture Ancient Greece are known for: Greek Mythology and Drama (plays). ● Summarize the role Alexander the Great played in spreading Greek culture – why is this so important? ● Tell about the major contributions Ancient Greece has made to the modern world in government, architecture, philosophy, science, and sports.
	Standard: n/a
	Duration: 1.5 hours
	Activities: 1) Greek contributions 2) Writing World History Book See my Unit 6 Ancient Greece Daily Agenda for details.
	Turn In: Greek Contributions assignment through Google Classroom
	Notes:
Pre-Algebra Part 1	Learning Target: Students use operations to solve multi-step equations.
	Standard: KY.7.EE.3 Students solve multi-step real-world and mathematical problems containing integers, fractions and decimals, using previously acquired skills around converting fractions, decimals and percentages and use properties of operations to find equivalent forms of expressions when needed. Students solidify understanding by checking their solutions for reasonableness using estimation strategies such as rounding, compatible numbers and benchmark numbers.
	Duration: 30 minutes for homework
	Activities: <ol style="list-style-type: none"> 1. Creative worksheet is due today. 2. Watch the screencastify on how to use the Awwapp on solving multi-step

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	<p>equations & word problems. (10 minutes)</p> <p>3. Use the awwapp to show work on remaining problems (4 - 6, 8 - 13) for homework and on ebook p. 349; 15 - 30. I highly recommend using your stylus over the text box.</p>
	<p>Turn In: Awwapp on solving word problems on Google Classroom by 3/26.</p>
	<p>Notes: Check in with me anytime on Google Meet from 12 - 1 Thursday.</p> <p>There will be a quiz on Friday, 3/27 on solving equations. It will be posted on classroom from 8 a.m. - 3 p.m.</p>
Pre-Alg	<p>Learning Target: Students solve linear equations in one variable, including cases with one solution, an infinite number of solutions and no solutions.</p>
	<p>Standard: KY.8.EE.8 Analyze and solve a system of two linear equations.</p> <p>a. Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously; understand that a system of two linear equations may have one solution, no solution, or infinitely many solutions. b. Solve systems of two linear equations in two variables algebraically by using substitution where at least one equation contains at least one variable whose coefficient is 1 and by inspection for simple cases c. Solve real-world and mathematical problems leading to two linear equations in two variables</p>
	<p>Activities & Duration:</p> <ol style="list-style-type: none"> 1. www.ixl.com 8th grade (score at least an 80%) - (20 minutes due next class) <ul style="list-style-type: none"> ● AA5 to review finding the # of solutions of a system and ● AA8 to review solving a system of equations by substitution 2. Study Guide (45 minutes total - given a week due 3/26) <ul style="list-style-type: none"> ● Pace yourself - do pages 3 & 4 today ● Check in with me anytime TODAY on Google Meets from 1:30 - 2:30. The link will be on our classroom page.
	<p>Turn In:</p> <ul style="list-style-type: none"> ● Ixl's and Study guide due by Thursday, 3/26
<p>Notes: Use your notes to help review this unit. Looking forward, there will be a unit test on Friday 3/27.</p>	

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Algebra	
	Learning Target: Perform arithmetic operations on polynomials.
	<p>Standard: KY.HS.A.3 Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression. ★</p> <p>a. Write the standard form of a given polynomial and identify the terms, coefficients, degree, leading coefficient and constant term. b. Factor a quadratic expression to reveal the zeros of the function it defines. c. Use the properties of exponents to rewrite exponential expressions.</p> <p>KY.HS.A.5 Add, subtract and multiply polynomials</p>
	<p>Duration:</p> <ul style="list-style-type: none"> ● Watch the screencastify video on Classroom - (18 minutes) ● Ixl Algebra AA5 - due Weds. 3/25 (30 minutes)
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Go to Google Classroom to listen to a video of factoring when leading coefficient is not = 1. <ol style="list-style-type: none"> a. After the video, complete www.ixl.com ALGEBRA (score at least an 80%) <ol style="list-style-type: none"> a. AA5 to factor with leading coefficient other than 1 2. Check in with me today on Google Meets anytime from 10:30 - 11:30 (4th block). Link on classroom.
	<p>Turn In: Algebra Ixl AA5 due Weds. 3/25</p>
<p>Notes: Additional resources for this concept are in Chapter 8 lesson 6 in our algebra book. We will have an assessment this Friday, 3/27 on Ch. 8 Polynomials</p>	

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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