

NTI 7th Grade “B Day” Learning Plan

DATE: Thursday, March 26, 2020

ELA Reading- Ms. Fisher
2-3

Office Hours: regular school hours- Google Meet anytime

Social Studies- Mr. VanKlombenberg

Office Hours: school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 1 hour (does not include any leftover work from previous classes)</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Make sure the PIP Proposal is completed. 2. Make sure Background Questions on Google Classroom are completed. 3. Make sure work from Thursday, March 19 is completed <ol style="list-style-type: none"> a. EdPuzzle Chapter 1: Parts 1 and 2 (audio, plus questions at the end) b. “While You Read...” activity on Google Classroom c. IXL 7th Grade H.1 4. Make sure work from Tuesday, March 24 is completed. <ol style="list-style-type: none"> a. EdPuzzle Chapter 2 (audio, plus questions at the end) b. Chapter 2 Workbook activity on Google Classroom

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>c. IXL 7th Grade H.2</p> <p>5. Lord of the Flies (45 minutes)</p> <p>a. Read Chapter 3 in <u>Lord of the Flies</u></p> <ul style="list-style-type: none"> ■ <u>Book</u>- pages 48-57 ■ <u>PDF on Google Classroom</u>- 66-80 <p>b. Character Journal activity on Google Classroom</p> <ul style="list-style-type: none"> ■ Instructions on document. Please write <u>in detail</u> and from 1st person point of view of one character. These activities are how I'm gauging your reading comprehension of the story. <p>6. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p> <p>Check in with me anytime on Google Meet from 2-3pm on Thursday, March 26. The link will be on our Google Classroom page.</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. All previous classwork that was due 2. PIP- Guiding Question #2 due 8:00am, Friday, March 27 (Please label each Guiding Question!) 3. Chapter 3 reading by 8:00am Tuesday, April 7th. 4. "Character Journal- Chapters 1-3" due on Google Classroom by 8:00am Tuesday, April 7.
	<p>Notes:</p>
<p>Social Studies</p>	<p>Learning Target: Chapter 6 Guidelines: Ancient Greece</p> <ul style="list-style-type: none"> ● Describe what the geography of Ancient Greece was like, and why the Greeks developed City-States. ● Describe what the City-State of Athens was like. Make sure to include how their form of democracy was different than ours today. ● Describe what the City-State of Sparta was like. ● Explain the teachings of Socrates, Plato, and Aristotle and their significance today. ● Tell about 2 of the aspects of culture Ancient Greece are known for: Greek Mythology and Drama (plays).

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<ul style="list-style-type: none"> Summarize the role Alexander the Great played in spreading Greek culture – why is this so important? Tell about the major contributions Ancient Greece has made to the modern world in government, architecture, philosophy, science, and sports.
	Standard: n/a
	Duration: 1.5 hours
	Activities: 1) Completing World History Book 2) Starting Unit Study Guide See my Unit 6 Ancient Greece Daily Agenda for details.
	Turn In: World History Book through Google Classroom
	Notes:
Pre-Algebra Part 1	Learning Target: Students use operations to solve multi-step equations.
	Standard: KY.7.EE.3 Students solve multi-step real-world and mathematical problems containing integers, fractions and decimals, using previously acquired skills around converting fractions, decimals and percentages and use properties of operations to find equivalent forms of expressions when needed. Students solidify understanding by checking their solutions for reasonableness using estimation strategies such as rounding, compatible numbers and benchmark numbers.
	Duration: 60 minutes for homework
	Activities: <ol style="list-style-type: none"> Work on your peer’s multi-step equations & submit on Awwapp. Be sure to show work~your stylus helps! Have a phone ready to play Kahoots at 12 o’clock! We will google meet on the chromebook and play Kahoots on a phone.
	Turn In: Awwapp on solving word problems on Google Classroom by 3/26.
	Notes: Join Google Meet at 12 - 1 Thursday with your phone ready. Link will be posted on classroom. There will be a quiz on Friday, 3/27 on solving equations. It will be posted on classroom from 8 a.m. - 3 p.m. and must be submitted before 3 p.m. Please plan accordingly.

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Pre-Algebra	<p>Learning Target: Students solve linear equations in one variable, including cases with one solution, an infinite number of solutions and no solutions.</p>
	<p>Standard: KY.8.EE.8 Analyze and solve a system of two linear equations.</p> <p>a. Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously; understand that a system of two linear equations may have one solution, no solution, or infinitely many solutions. b. Solve systems of two linear equations in two variables algebraically by using substitution where at least one equation contains at least one variable whose coefficient is 1 and by inspection for simple cases c. Solve real-world and mathematical problems leading to two linear equations in two variables</p>
	<p>Duration: Jeopardy game (30 minutes) Study for test by practicing problems (30 min today and tomorrow)</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Ixl 8th grade <ul style="list-style-type: none"> ● AA1, AA2 was due 3/20 ● AA3, AA4 was due 3/24 ● AA5 & AA8 due TODAY 2. Study Guide (due TODAY before 2) <ul style="list-style-type: none"> ● Submit your study guide before 2 so I can see what you have done. ● We will Google Meet today from 2 -3 p.m to go over any questions. 3. Jeopardy game to review for test on Friday. Don't do the last column: Elimination Method. Challenge those in your house! :) https://jeopardylabs.com/play/solving-systems-of-linear-equations-jeopardy-review
	<p>Turn In:</p> <ul style="list-style-type: none"> ● IXLs listed above. ● Study Guide due today on classroom.
	<p>Notes: Check in anytime on Google Meets from 2 - 3 today. Link is on classroom.</p> <p>There will be a unit test on Friday 3/27 on Classroom. You will need to submit it before 3 p.m.</p>
Algebra	<p>Learning Target: Perform arithmetic operations on polynomials.</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Standard:

KY.HS.A.3 Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression. ★

a. Write the standard form of a given polynomial and identify the terms, coefficients, degree, leading coefficient and constant term. b. Factor a quadratic expression to reveal the zeros of the function it defines. c. Use the properties of exponents to rewrite exponential expressions.

KY.HS.A.5 Add, subtract and multiply polynomials

Duration:

- Unit Review (40 minutes) - due before 5 p.m. today

Activities:

1. Listen to the video on the flowchart. You can also print your own pages for notes.
2. Complete the Unit Review on Awwapp and submit on classroom **before 5 today.**
3. Once you have submitted your work, check your answers on classroom after 5 pm.

Turn In: Algebra |x| AA1, AA2 due 3/20

|x| AA4, AA6 due 3/23

|x| AA5 due today

*Unit Review before 5 p.m. today

Notes: Additional resources are in Chapter 8 in our algebra book. There will be a **unit test on Friday 3/27 on Classroom posted from 8 a.m. - 3 p.m. and must be turned in before 3 p.m.**

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>