

NTI 7th Grade “B Day” Learning Plan

DATE: Thursday, March 19, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.8.1, RL.8.2, RL.8.3, RL.8.6, RL.8.10, C.8.4, C.8.5, C.8.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 2 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Lord of the Flies (1.25 hours) <ol style="list-style-type: none"> a. Make sure Background Questions on Google Classroom are completed before starting to read the book. b. Read/Listen <u>Lord of the Flies</u> <ul style="list-style-type: none"> ■ Using the assignments from EdPuzzle on Google Classroom “” use the audiobook to read in Lord of the Flies. Answer the questions on the EdPuzzle as you read. Take a break between the first and second parts of Chapter 1. Remember, you should be following along with the audiobook using the book or PDF copy of the book. Submit assignments when finished. ■ <u>Book</u>- pages 1-31 ■ <u>PDF on Google Classroom</u>- 5-42

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<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>c. “While Reading Chapter 1...”</p> <ul style="list-style-type: none"> ■ While reading Chapter 1, complete the “While Reading Chapter 1...” document on Google Classroom. Try to fill in the table as comprehensively as possible. The more detail--the better! :) Turn in on Google Classroom when completed. <p>2. IXL (<30 minutes)</p> <ul style="list-style-type: none"> a. Complete IXL 7th grade skill “H.1- Compare Information from Two Texts” to at least 80% mastery. <p>3. PIP (15 minutes)</p> <ul style="list-style-type: none"> a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven’t started. This is also assuming your PIP proposal is turned in on Google Classroom. b. Research Guiding Question #1 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question. <p>4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. EdPuzzle reading questions by 8:00am Tuesday, March 24. 2. “While Reading Chapter 1...” due on Google Classroom by 8:00am Tuesday, March 24. 3. Complete at least 80% mastery on IXL 7th grade skill “H.1- Comparing Information from Two Texts ” by 8:00am, Tuesday, March 24th. 4. PIP- Guiding Question #1 due 8:00am, Friday, March 20.
	<p>Notes:</p> <ul style="list-style-type: none"> - When using DocHub to annotate PDFs, once saved, you've edited it. You can continue to edit it by opening it up directly in your Google Drive. Please let me know if you have any trouble and we can Google Meet to troubleshoot the problem.
<p>Social Studies</p>	<p>Learning Target: Unit 6 Guidelines: Ancient Greece</p>

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	<ul style="list-style-type: none"> ● Describe what the geography of Ancient Greece was like, and why the Greeks developed City-States. ● Describe what the City-State of Athens was like. Make sure to include how their form of democracy was different than ours today. ● Describe what the City-State of Sparta was like. ● Explain the teachings of Socrates, Plato, and Aristotle and their significance today. ● Tell about 2 of the aspects of culture Ancient Greece are known for: Greek Mythology and Drama (plays). ● Summarize the role Alexander the Great played in spreading Greek culture – why is this so important? ● Tell about the major contributions Ancient Greece has made to the modern world in government, architecture, philosophy, science, and sports.
	Standard: n/a
	Duration: 1 hour
	Activities: See my Unit 6 Ancient Greece Daily Agenda for details.
	Turn In: Olympic Games Research through Google Classroom
Notes:	
Pre-Algebra Part 1	Learning Target: Students use operations to solve multi-step equations.
	Standard: KY.7.EE.3 Students solve multi-step real-world and mathematical problems containing integers, fractions and decimals, using previously acquired skills around converting fractions, decimals and percentages and use properties of operations to find equivalent forms of expressions when needed. Students solidify understanding by checking their solutions for reasonableness using estimation strategies such as rounding, compatible numbers and benchmark numbers.
	Duration: 30 minutes
	Activities: <ol style="list-style-type: none"> 1. Watch the flowcabulary on like terms and equations posted on classroom. 2. Create a worksheet using distributive property to solve. For more details, go to Google Classroom. https://classroom.google.com/c/MzcxNzUzNzlxNzla
	Turn In: Before Tuesday, 3/24.

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	Notes: Think of our Emoji or take-out bag worksheet! Be creative!
Pre-Algebra	Learning Target: Students solve linear equations in one variable, including cases with one solution, an infinite number of solutions and no solutions.
	Standard: KY.8.EE.8 Analyze and solve a system of two linear equations. a. Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously; understand that a system of two linear equations may have one solution, no solution, or infinitely many solutions. b. Solve systems of two linear equations in two variables algebraically by using substitution where at least one equation contains at least one variable whose coefficient is 1 and by inspection for simple cases c. Solve real-world and mathematical problems leading to two linear equations in two variables
	●
	Activities & Duration: 1. www.ixl.com 8th grade (score at least an 80%) - (20 minutes due tomorrow) ● AA1 to review if an ordered pair is a solution to a system and ● AA2 to review solving a system of equations by graphing
	Turn In: ● ixl due by Friday, 3/20
	Notes: Use your notes to help review this unit. Looking forward, there will be a unit test on Friday 3/27.
Algebra	Learning Target: Perform arithmetic operations on polynomials.
	Standard: KY.HS.A.3 Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression. ★ a. Write the standard form of a given polynomial and identify the terms, coefficients, degree, leading coefficient and constant term. b. Factor a quadratic expression to reveal the zeros of the function it defines. c. Use the properties of exponents to rewrite exponential expressions.

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	KY.HS.A.5 Add, subtract and multiply polynomials
	Duration: <ul style="list-style-type: none"> ● ixl due 3/20, Friday - 15 minutes; ● Worksheet #5 due 3/20 Friday - 20 minutes
	Activities: <ol style="list-style-type: none"> 1. Go to Google Classroom to listen to a video of how to factor a GCF from a polynomial. <ol style="list-style-type: none"> a. Click on the awwapp. Pages 1 & 2 are the notes, if you want to follow along b. After the video, complete page 3 (homework 5) on GCF - use awwapp.com to show your work & submit on classroom 2. www.ixl.com ALGEBRA (score at least an 80%) <ol style="list-style-type: none"> a. AA1 to find GCF of monomials and b. AA2 to factor a monomial
	Turn In: by Friday 3/20
	Notes: Optional resources: 1) Khan Academy videos on classroom 2) Chapter 8 in our algebra book.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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