

## NTI 7th Grade “A Day” Learning Plan

**DATE:** Wednesday, March 18, 2020

ELA Writing- Mrs. Wooldridge      Office Hours: 8:30-11:30; 1:00- 2:00

Science- Mrs. Johnston              Office Hours: 9:00-1:00

Spanish- Mrs. Wilson                Office Hours: 9:00-1:00

<b>ELA Writing</b>	<b>Learning Target:</b> I can compose informative/explanatory text to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content appropriate to the task, purpose and audience
	<b>Standard:</b> C.7.2
	<b>Duration:</b> 3 weeks
	<b>Activities:</b> refer to the LA research essay packet in your A day binder
	<b>Turn In:</b> when we return
	<b>Notes:</b> This will be an ongoing assignment . Each A day I will touch base with you, and guide you through the writing process. Check our google classroom at the start of our regular A day class period for instruction. I miss all of you.
<b>Science</b>	<b>Learning Target:</b> I can define Properties of Electromagnetic Waves.
	<b>Standard:</b> NGSS: MS-PS4-2 Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.
	<b>Duration:</b> 60 - 90 minutes
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. Lesson 4 Electromagnetic Waves (<a href="#">etext</a>)           <ol style="list-style-type: none"> <li>a. UN = ElevateSciK-8      PW = Science4Nat</li> </ol> </li> <li>2. Watch the Intro. <a href="#">Video</a></li> </ol>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>3. Read and Complete Guided Notes as you read the etext. (30 - 40 min)</p> <p>a. In GC open the PDF with DocHub, Fill in using any color of text, when done, Download to Drive, Click Drive, Create New Copy, Add your initials to the beginning of the file name, then export to drive, and lastly be sure to submit when complete.</p> <p>4. Vocab. (10) - Create flashcards on Quizlet or Google Slides (20 min)</p> <p>5. BrainPOP - Electromagnetic Spectrum (20 min)</p> <p>a. Watch the video, Take the Quiz, and Pick any 2 other activities - Remember to print to Drive and then Submit to Google Classroom.</p>
	<p><b>Turn In:</b> All of today's work is due by 8:00 am Friday, March 20th into Google Classroom!</p>
	<p><b>Notes:</b> <a href="#">Science Daily Agenda</a> Optional Work - Review, Reinforce, and Enrichment can be found at <a href="#">Khan Academy</a>. Students can login using their school email.</p>
<b>Spanish</b>	<p><b>Learning Target:</b> I can understand someone describing their symptoms of illness. I can identify parts of the body, and I can complete a written dialogue based on making a doctor's appointment.</p>
	<p><b>Standard:</b> NH.IR Novice High Interpretive Reading- I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can write short messages and notes on familiar topics related to everyday life.</p>
	<p><b>Duration:</b> 60-100 minutes</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. <a href="#">Making an Appointment Dialogue Worksheet</a> - read and interpret, and on the second page, complete a dialogue by writing responses.</li> <li>2. Listen to <a href="#">Eva Está Enferma</a> and answer the questions on a document. Turn in to Google Classroom.</li> <li>3. <a href="#">El Cuerpo Humano</a> (The Human Body) Label all parts of the body in Spanish, interior and exterior, that you have on your unit vocabulary list.</li> </ol>
	<p><b>Turn In:</b> on Google Classroom</p>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<b>Notes:</b>
--	---------------

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>