

PNTI 7th Grade “A Day” Learning Plan

DATE: Monday, March 23, 2020

ELA Writing- Mrs. Wooldridge Office Hours: 8:20-2:30

Science- Mrs. Johnston Office Hours: 9:00 - 2:00 [Google Meet](#) Science

Spanish- Mrs. Wilson Office Hours:

ELA Writing	Learning Target: I can find evidence for my research topic that is: current, accurate, relevant and written by an authority.
	Standard: C,7.2
	Duration: 5 days
	Activities: as discussed on google meet begin collecting evidence
	Turn In: 3/25 beginning of class
	Notes: review the notes you took during google meet Check Overview of Research Process #2-4 use word document instead of index cards remember to be on google meet at the start of our regular class time
Science	Learning Target: I can define Properties of Light.
	Standard: NGSS: MS-PS4-2 Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.
	Duration: 30-60 min
	Activities: <ol style="list-style-type: none"> 1. Lesson 4 Electromagnetic Waves - Fill out the Google Form in your GC. (10 minutes) 2. Lesson 5 Light (etext) Read the Text, no notes yet! (10 minutes) <ol style="list-style-type: none"> a. UN = ElevateSciK-8 PW = Science4Nat

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<ol style="list-style-type: none"> b. Start thinking about examples of properties of Light in your house or neighborhood. 2. Watch the Intro. Video 3. Vocab. (8) - Create flashcards on Quizlet or Google Slides (20 minutes) <ol style="list-style-type: none"> a. This is your last set of vocab words, after these, you should have a total of 42 words. Due Wednesday 4. Edpuzzle Assignment on Light - in GC (15 minutes)
	<p>Turn In: Google Classroom</p>
	<p>Notes: Science Daily Agenda Optional Work - Review, Reinforce, and Enrichment can be found at Khan Academy. Students can login using their school email.</p>
Spanish	<p>Learning Target:</p> <ol style="list-style-type: none"> 1. I can identify various body parts. 2. I can interpret health advice in Spanish. 3. I can interpret and describe simply where the following are and tell what they do in Spanish: brain, blood, heart, kidneys, lungs, stomach, liver.
	<p>Standard: NH.IL Novice High Interpretive Listening- I can understand words, phrases and simple sentences related to everyday life. NH.PS Novice High Presentational Speaking- I can present basic information on familiar topics using simple sentence structures.</p>
	<p>Duration: 60-90 minutes</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Read and translate Beneficios de Caminar 2. Listening Activity - Listen to the recording of information about what some of our organs (and blood) do in our bodies. Write what you understand in English on the document provided. 3. Make a flipgrid telling in Spanish where each of those parts are in your body using prepositional phrases, and give a brief description of what each one does in the body. Descriptions can be taken from your listening activity.
	<p>Turn In: Turn work into flipgrid and Google Classroom, respectively.</p>

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Notes: If you need to read along with the listening activity, [here is a link to the script](#).

Study Skills	Learning Target: I can Analyze, Categorize and Prioritize to solve problems.
	Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.
	Duration: 60-90 minutes
	Activities: Go to your Google Classroom and follow the instructions.
	Turn In: <ol style="list-style-type: none"> 1. Complete Context Clue activity. (Due Thursday by 5pm) (10 points) 2. Complete Assignments for the Week. (Due Thursday by 5pm) (10 points) 3. Check-in with Mr. Stewart on Zoom between 8 am -10:00 am on Monday or Wednesday . (10 points)
	Notes: <ul style="list-style-type: none"> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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