

## NTI 6th Grade “Friday” Learning Plan

DATE: 3-20-20

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 1:00

1st Block

2nd Block

3rd Block

Spanish- Mrs. Gomez

Office Hours: 9am - 10 am and 1pm - 2pm

ELA Reading- Mrs. Sangster

Office Hours: same as above

Social Studies- Mrs. Wooldridge

Office Hours: 10:15-1:00

Science- Mrs. Sloan

Office Hours: 8:00-10:00 12:00-1:00

<b>ELA Reading</b>	<b>Learning Target: I can compose informational writing using compare and contrast</b>
	<b>Standard: C.6.2b; L.6.4</b>
	<b>Duration:</b>
	<b>Activities: 1) Students will continue to work on the second body paragraph that is due next Tuesday, March 24th; 2) Students will go to google classroom and take the vocab test in google forms as posted. They are on their honor not to have other devices around or their books. 3) Begin unit 11 for VW. Go to <a href="https://www.sadlierconnect.com/anonymous/product.html?productId=4&amp;alias=vw&amp;eventId=oRIVykdVnYA8mG9k&amp;eventValidation=bdcd767b587bbc5f870f7655c7a31323..l3Z7e1ea_Ql6U-6clmR9dvJ1EYR_X6XwW6jyx7U4aygmeMJd2mpp0-vAUQxEP4-0Mm6bbzkP8uVXOwa-NPZ31g~~">https://www.sadlierconnect.com/anonymous/product.html?productId=4&amp;alias=vw&amp;eventId=oRIVykdVnYA8mG9k&amp;eventValidation=bdcd767b587bbc5f870f7655c7a31323..l3Z7e1ea_Ql6U-6clmR9dvJ1EYR_X6XwW6jyx7U4aygmeMJd2mpp0-vAUQxEP4-0Mm6bbzkP8uVXOwa-NPZ31g~~</a> for having the words pronounced for you. Unit due next Thursday (don't wait until the last minute). Extra credit (vocabtest.com) due then as well!</b>
	<b>Turn In: Vocab if you haven't.</b>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<b>Notes:</b>
<b>Science</b>	<b>Learning Target:</b> I can explain why the Sun is important to the Earth.
	<b>Standard:</b> 06-ESS1-1,2,3
	<b>Duration:</b> 90 minutes
	<b>Activities:</b> 1. CK-12 Assignment Posted in Google Classroom- You will log into Google Classroom and click on the link for CK-12. You will be learning about the Sun. I will have a video to take you through using the CK-12 program. There is a document(exit slip) that has questions that will go along with this program. I also need you to complete each practice as you go through the lessons. There is a blue button at the bottom of your screen to allow you to go through the practice. 2. Green Packet Notes- You have a powerpoint to go through to do your notes. Make sure to complete the notes because you will use these notes at a later time for assignments.
	<b>Turn In:</b> You need to turn in the exit slip by the end of the day. Tuesday. Don't forget that your screencastify is due by the end of today- Friday!!
	<b>Notes:</b>
<b>Social Studies</b>	<b>Learning Target:</b> I can explain the origins of Hinduism, and how it shaped the society of India.
	<b>Standard:</b> 6.H,CH.2
	<b>Duration:</b> 40 minutes
	<b>Activities:</b> student question/answer discussion on lesson 15,sections 1-3 Share and check answers for notebook sections 1-3
	<b>Turn In:</b> at the beginning of class
	<b>Notes:</b> Check Google classroom prior to each class for instruction.

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<b>ELA Writing</b>	<b>Learning Target:</b> I can write an informational writing piece using the strategy of cause and effect.
	<b>Standard:</b> C6.2b
	<b>Duration:</b> 45-60 minutes
	<b>Activities:</b> 1. Sentence Stalker 2. Sacred Writing 3. Drought Cause and Effect Writing- Students will complete the research organizer. You will use the powerpoint, the article attached and any research that you go out to find. You will turn in all the above assignments today.
	<b>Turn In:</b> Turn in all three assignments by 9:00pm Friday in Google Classroom.
<b>Notes:</b>	
<b>Spanish</b>	<b>Learning Target:</b> -Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. -Relating cultural practices to perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
	<b>Standard:</b> WRSLL 1.2 and WRSLL 2.1
	<b>Duration:</b> 40min
	<b>Activities:</b> 1.Google Meet - Meet Eva!  1st block -8:30 am 2nd block 9:00 am 3rd block 9:30 am  Log in to Google Classroom for poster instructions and meeting code: <a href="https://classroom.google.com/c/Mzc1MTg2ODY2ODJa">https://classroom.google.com/c/Mzc1MTg2ODY2ODJa</a>
	<b>Turn In:</b> POSTER :Landfill Harmonic viene a Louisville.

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	Notes: share the poster on Google Classroom for the class to see.
Math 1st Block	<b>Learning Target:</b> I can convert and compare fractions, decimals and percents
	<b>Standard:</b> 6.RP.3c
	<b>Duration:</b> 45 min
	<b>Activities:</b> 1) more practice w/converting fractions and decimals - assignment in google classroom - this is not due until Monday! 2) Check your work from Wednesday w/ the key provided in classroom.
	<b>Turn In:</b> Wednesday's work should be uploaded to classroom.
	<b>Notes:</b> I will upload an answer key for the fraction/decimal work turned in. Students should check their work. Completion grade will be given for work in classroom.
Math 2nd Block	<b>Learning Target:</b> I can determine the area of trapezoids.
	<b>Standard:</b> 6.G.1
	<b>Duration:</b> ≤60 min (I would think less)
	<b>Activities:</b> 1) Watch the instructional video linked in classroom. <a href="https://www.youtube.com/watch?v=gzGlum9i6o8">https://www.youtube.com/watch?v=gzGlum9i6o8</a> 2) Read over my notes (and examples from the book pages listed) and instructions for that and 3) complete the assigned for work for area of trapezoids!
	<b>Turn In:</b> Wednesday's work should be turned in this morning. The assigned work for today will not be due until Monday!
	<b>Notes:</b>
Math 3rd Block	<b>Learning Target:</b> I can use mental math to find 1%, 10% and other %'s built off 10%.
	<b>Standard:</b> 7.RP.3; 7.EE.3
	<b>Duration:</b> ≤90 minutes
	<b>Activities:</b> 1) In google classroom there are notes that go along w/section 6-2 from your books. Read notes and book pages 256-258. Do select problems

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	<b>assigned in google classroom (due Monday; 2) Chapter Review for chapter 5 pages 243-246 - do the even numbered problems (not due until Wednesday - but don't put it off!)</b>
	<b>Turn In: Check your work for ID r, w, and p. ; submit to google classroom your answers for the book work. Due dates for today's work above.</b>
	<b>Notes:</b>

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

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