

NTI 6th Grade “Friday” Learning Plan

DATE: 3-27-20

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours: 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 1:00

1st Block

2nd Block

3rd Block

Spanish- Mrs. Gomez

Office Hours: 9am - 10 am and 1pm - 2pm

ELA Reading- Mrs. Sangster

Office Hours:

Social Studies- Mrs. Wooldridge

Office Hours: 10:30-12:30

Science- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours: 12:00-1:00

ELA Reading	Learning Target: I can show my understanding of new vocabulary on a quiz; I can contribute appropriately to an online discussion; I can revise my compare/contrast 1st body paragraph and continue composing the next one.
	Standard: C.6.2b; L.6.4
	Duration: ≤ 40 min - Depending on what’s been accomplished already
	Activities: 1) Take your vocab test that has been posted in classroom. 2) Finish your second body paragraph if you have not done so! (it was technically due Tuesday. 2) Finish your three IXL from last week if you have not turned those in - I think those could officially be late now! 3) By Tuesday after spring break, please have responded on each of the group documents to the pre-reading questions for our novel study!
	Turn In: Today Vocab test; your vocab which was due yesterday if you haven’t already; 2nd body paragraph if you haven’t done so already; By April 7th - add to group documents in classroom for pre-reading questions. I LOVE your responses so far!! You guys are AWESOME!

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>Notes: I may post open google meets for help on anything not finished so keep an eye out on google CLASSROOM, but no official meets. You can always text me at 502-513-7583 or email me!</p>
<p>Science</p>	<p>Learning Target: I can explain the different types of galaxies. I can explain what a galaxy is. I can create a Kahoot to review unit concepts.</p>
	<p>Standard: 06-ESS1.1-3</p>
	<p>Duration: 1 hour</p>
	<p>Activities: 1. Students need their green packet to complete notes on galaxies. 2. Exit Slip 3. Kahoot- Students will make a Kahoot to review unit concepts. Using your green notes, create a review of the unit concepts. You need to make a Kahoot with at least 15 questions. This is not to be turned into today. We will turn these after Spring Break. If you finish the Kahoot- you will not turn it in. Just keep The Kahoot until after Spring Break.</p>
	<p>Turn In: 1. Exit Slip due at the end of the day.</p>
<p>Social Studies</p>	<p>Learning Target: I can show my depth of knowledge of Lesson 15</p>
	<p>Standard: 6.H.CH.2</p>
	<p>Duration: depends on student</p>
	<p>Activities: TCI Lesson 15 assessment</p>
	<p>Turn In: between 7:30am-12:30pm</p>
	<p>Notes: instructions explained in google meet 3/26 and in google classroom</p>
<p>ELA Writing</p>	<p>Learning Target: I can finish my informational writing piece with the cause and effect structure.</p>

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	<p>I can revise and edit my informational writing piece. I can creatively write using a picture prompt.</p>
	<p>Standard: L.6.1,6.3, C6.2</p>
	<p>Duration: 1 hour</p>
	<p>Activities: All assignments are found on Google Classroom. 1.Sacred Writing 2. Writing Assignment- make sure that you have turned your assignment into Google Classroom. You need to make sure that you have color coded your thesis statement, topics sentences, and your hook. The colors that you need to color code them with are in the powerpoint in Google Classroom.</p>
	<p>Turn In: Into Google Classroom by the end of today. Turn into the link that says Final Cause and Effect Piece Sacred Writing is also due by the end of the day.</p>
	<p>Notes: Students will place all assignments in Google Classroom. All directions for each assignment are in Google Classroom. If your child has any questions, please ask them to contact me through e-mail or Google Classroom feed.</p>
Spanish	<p>Learning Target: I can understand memorized or familiar words when they are supported by visuals in conversations. I can investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and my own.</p>
	<p>Standard: ITRP.NL.3, WRSLL 4.2</p>
	<p>Duration:40min</p>
	<p>Activities:culture comparison (video) https://drive.google.com/file/d/1OxiwS6FSas_WqF5jheBeLC8PWXjwEDRx/view?usp=sharing Gimkit (vocab.review) See Google Classroom for instructions and more links.</p>
	<p>Turn In: Culture comparison (Spain&Argentina) Gimkit game</p>

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	<p>Notes: Google Meet: 10-10:30am for any questions.</p>
<p>Math 1st Block</p>	<p>Learning Target: I can analyze my work for errors and ask questions when needed; I can show my understanding of past material through a quiz.</p>
	<p>Standard: 6.RP.3; review of previous standards</p>
	<p>Duration: ≤ 40 min</p>
	<p>Activities: No google meets for instruction. Email for help (but not on the quiz) in an individual or small group meet!</p> <ul style="list-style-type: none"> • 1) Check your answers to Identifying the rate, whole, part • 2) Take the quiz posted. You may use a calculator for questions specified. Show your work as much as possible when you can. Parents - this is a quiz, students are on their honor to not have notes or other devices (other than a calculator) in their reach.
	<p>Turn In: Identifying R, W and P; percent cheesy puzzle; Take your quiz before 1:50p.m.</p>
<p>Math 2nd Block</p>	<p>Notes: Do check your email periodically over the break as I will be letting folks know of any missing work or blurry work that I cannot read. Keep your things organized! Have a good spring break!</p>
	<p>Learning Target: I can analyze my work for errors and ask questions when needed; I can show my understanding of past material through a quiz. I can determine the area of circles.</p>
	<p>Standard: 7.G.4</p>
	<p>Duration: ≤ 40 min - Depending on what's been accomplished already</p>
	<p>Activities: 1) Check your answers to the circles page posted! 2) Take Weekly Quiz #1 posted in classroom. You may use a calculator for questions specified. Show your work as much as possible when you can. Parents - this is a quiz, students are on their honor to not have notes or other devices (other than a calculator) in their reach.</p>
<p>Turn In: Make sure you've turned in the percent review posted on March 23rd which is due today. The composite figures is also due today. That post is from Wednesday. Please make sure you're attaching things in the appropriate post. I'm trying to date the posts in the title.</p>	

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	<p>Notes: Do check your email periodically over the break as I will be letting folks know of any missing work or blurry work that I cannot read. Keep your things organized! Have a good spring break!</p>
<p>Math 3rd Block</p>	<p>Learning Target: I can analyze my work for errors and ask questions when needed; I can show my understanding of past material through a quiz.</p>
	<p>Standard: 7.RP.2, 7.RP.3, 7.EE.4</p>
	<p>Duration: ≤ 40 min</p>
	<p>Activities: 1) Check your answers to the book work that I will have posted. Be ready on Monday after spring break if there are questions. 2) Take the weekly quiz posted in classroom. You may use a calculator for questions specified. Show your work as much as possible when you can. Parents - this is a quiz, students are on their honor to not have notes or other devices (other than a calculator) in their reach.</p>
	<p>Turn In: Percent problem solving should be uploaded for grading into Wednesday's post. I do want to see your work!</p>
	<p>Notes: Do check your email periodically over the break as I will be letting folks know of any missing work or blurry work that I cannot read. Keep your things organized! Have a good spring break!</p>

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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