

NTI 6th Grade “B Day” Learning Plan

DATE: 3-19-20

ELA Reading- Mrs. Sangster

Office Hours: 8:00 - 3:00

Social Studies- Mrs. Wooldridge

Office Hours: 8:00-10:00 12:00-1:00

Science- Mrs. Sloan

Office Hours: 8:00-10:00 12:00-1:00

ELA Reading	Learning Target: I can compose informational writing using compare and contrast
	Standard: C.6.2b; L.6.4
	Duration: ≤ 90 min
	Activities: 1)construct the 2nd body paragraph for compare/contrast essay using the outline provided in google classroom. 2) your unit 10 VW work is due today. Your test will be via google forms in google classroom Friday. You are encouraged to take this in the presence of your parents without phone or book or other materials to access; however, you are on your honor; 3) Complete 3 IXL from your reading list (you’ve known about this for 2 weeks). Due Friday (or over the weekend before Sunday)
	Turn In: You should have already made changes on body paragraph 1 based on my comments from last week, and I will be noting who has done so and who has not in my gradebook. I would like your 2nd body paragraph (interactions w/Scrooge) to be complete by next Tuesday at the latest. Let me know when you’re finished though so I can comment and you can make revisions.
	Notes:

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Science	<p>Learning Target: I can explain the difference between a solar and lunar eclipse. I can explain how tides are made and the difference between the types of tides.</p>
	<p>Standard: 06-ESS1-1</p>
	<p>Duration: 90 minutes or less</p>
	<p>Activities: Google Slides Notes- You need your green notes. Create a screencastify of your Space Research presentation Exit Slip- on Google Classroom</p>
	<p>Turn In: Screencastify to Google Classroom (Due Friday Evening) Exit Slip- You will need to create a Google Doc with your answers. (Exit slip is due Thursday- March 19th)</p>
	<p>Notes: You will need to set up a Screencastify for your presentation. Place the video in the assignment called Screencastify Final Assignment.</p>
Social Studies	<p>Learning Target: I can explain the origins and beliefs of Hinduism to my peers.</p>
	<p>Standard: History Disciplinary strand 6.H.CH.2 compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500B.C.E. -600C.E.</p>
	<p>Duration:1 day, answers to notebook due tomorrow</p>
	<p>Activities:read lesson 15 pages for introduction and sections 1,2,3; complete the notebooks pages for these sections only</p>
	<p>Turn In:March 20</p>
	<p>Notes: look on google classroom for specific instructions for the day; don't forget to click on the star to highlight the main ideas. You can also change the reading level in your online text.</p>

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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