

NTI 6th Grade “A Day” Learning Plan

DATE: 3-18-20

ELA Writing- Mrs. Sloan

Office Hours: 8:00-9:00 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 3:00 (may take a lunch!)

1st Block

2nd Block

3rd Block

Spanish- Mrs. Gomez

Office Hours:

ELA Writing	<p>Learning Target: I can determine cause and effect in a writing piece. I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer’s craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more. I can creatively write using a picture prompt.</p>
	<p>Standard: L.6.1,6.3, C6.2</p>
	<p>Duration: 1 hour</p>
	<p>Activities: All assignments are found on Google Classroom. Sacred Writing Sentence Stalker Writing Assignment</p>
	<p>Turn In: Into Google Classroom by the end of today- March 18th.</p>
	<p>Notes: Students will place all assignments in Google Classroom. All directions for each assignment are in Google Classroom. If your child has any questions, please ask them to contact me through e-mail or Google Classroom feed.</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Spanish	<p>Learning Target: I can understand the main idea and key information in a short straightforward informational text. I can express my likes and dislikes on very familiar and everyday topics of interest using a mixture of practiced or memorized words, phrases and simple sentences.</p>
	<p>Standard: ITRP. IM.1 PRES.NM.2</p>
	<p>Duration:90 min.</p>
	<p>Activities:ver Google Classroom: https://classroom.google.com/c/Mzc1MTg2ODY2ODJa</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. Join Quizlet (if you haven't already) https://quizlet.com/join/Kbxsa43qx 2. Flipgrid (see link in Google Classroom) 3. Comic strip (puedes usar fotos del internet y oraciones de la lectura:La Mascota) share with me.
	<p>Notes: email me if you have any questions, pilar.gomez@anchorage.kyschools.us I will be checking Google Classroom regularly, you can also write your questions there for the entire class to see.</p> <p>You can still earn extra credit by making cooking videos or videos in Spanish using vocabulary words learned in class.</p> <p>Would you like more practice? Please log in to ROCKALINGUA.COM username and password: ANCHORAGE Watch and learn any of the songs!</p>
Math 1st Block	<p>Learning Target: New 1) I can convert among fractions, decimals, and percents Continuing 2) I can problem solve w/proportions</p>
	<p>Standard: 6.RP.3, 6.RP.3c</p>

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	Duration: \leq 2 hours (including google meet)
	<p>Activities:1. Join me on meet.google.com at 8:30a.m. for a brief face to face introduction and notes, questions for new material. I will post the code in google classroom and student email. I will likely use “1stblockmath”. You should have your spiral with you!</p> <p>2. Uploaded in google classroom will be practice for proportions. This is a “cheesy puzzle” sheet that is self-checking, but I want to see your work and the completed puzzle. 3. There will be practice for the new topic of converting fractions and decimals and percents. There are a few problems from each section in the book (one of which should be review).</p> <ul style="list-style-type: none"> • page 95 #'s 18-29 (Keep in mind we have already learned how to convert fractions to decimals and decimals to fractions; there are examples on pages 90-92 to remind you - this is a review) • page 104-105 - Guided Practice #'s 1-7 and Ind Pract 1-8 (again there are examples in each lesson leading up to these pages as well as what I will give in google.meet) • page 112 - 113 - Guided Practice #'s 1-7 and Ind Pract #'s 1-12
	Turn In:Upload pics/scans of your work to Google Classroom by Friday morning!
	<p>Notes: Students should have uploaded (pic or scan) homework from Friday and sent to me by Wednesday morning into Google Classroom. (Thanks to those who’ve already done so).</p> <p>All of today’s new info will have references in our books Chapter 2 sections 1-3. We have previously encountered fraction and decimal conversions. We are simply adding the element of percent to this as it is tied to the idea that a percent is a ratio out of 100!</p> <p>Try to have a calculator that is NOT your phone. During google meets, I would prefer phones be far far away!</p>
Math 2nd Block	Learning Target: 1) I can problem solve w/percents 2) I can determine the area and perimeter of triangles and parallelograms
	Standard: 6.RP.3, 6.RP.3c; 6.G.1
	Duration:\leq2 hours
	Activities: 1) Join me at 9:30 a.m. on Wednesday for a brief review and to

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	<p>address errors w/last week's work and check in at meet.google.com (or you have google meet in your waffle). This may take 10-15 minutes. I would have my spiral for jotting down reminders or new info. I will use the join google meet code "2ndblockmath" 2) Uploaded into google classroom will be work for area and perimeter of triangles and parallelograms. 3) One other worksheet similar to last week's for problem solving w/percents. Remember to show all work!</p>
	<p>Turn In: Turn in items to where it was assigned in Google classroom. Scan or take a pic. Remember to take your pics portrait (unless your work page is landscape already!). I don't have the ability to turn them around!And I apologize that one I uploaded is not turned around.</p>
	<p>Notes: Try to have a calculator that is NOT your phone. During google meets, I would prefer phones be far far away!</p>
<p>Math 3rd Block</p>	<p>Learning Target: 1) I can identify the rate, part and whole 2) I can use similar figures and proportions to calculate indirect measurements</p>
	<p>Standard: 6.RP.3c; 7.RP.2; 7.RP.2c</p>
	<p>Duration: ≤2 hours</p>
	<p>Activities: 1) Join me at 10:30a.m. at meet.google.com w/ join code "3rdblockmath" (or remember you have it in your waffle) where we will have a quick run through of what the rate, part and whole is and how to identify each in any percent problem. You will need your spiral for notes! This will be important as we problem solve later. 2) We are really finishing up chapter 5 on ratios, rates, proportions. I have some work I want you to do with indirect measurement which we'd started last week (think big snowman pages). Book page 239 - 242 #'s 1-14 and 19-36.</p>
	<p>Turn In: ID rate, whole, part and book work</p>
	<p>Notes: Assignments have been made in google classroom - "turn in" your work there!</p> <p>Try to have a calculator that is NOT your phone. During google meets, I would prefer phones be far far away!</p>

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Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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