

NTI 6th Grade “A Day” Learning Plan

DATE: 3-23-20

ELA Writing- Mrs. Sloan Office Hours: 8:00-10:00 12:00-1:00

Math- Mrs. Sangster Office Hours: 8:00-12:00 2:00 - 3:00

1st Block

2nd Block

3rd Block

Spanish- Mrs. Gomez Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm

ELA Writing	<p>Learning Target: I can write an informational piece with the cause and effect structure. I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer’s craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more. I can creatively write using a picture prompt.</p>
	<p>Standard: L.6.1,6.3, C6.2</p>
	<p>Duration: 90 minutes- Writing assignment- Monday/Wednesday</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Sacred Writing- This is due today. 2. Sentence Stalker- This is due today. 3. Writing assignment- The students will continue with researching their topic if needed before they start on their draft. If the student is ready to write a draft- students will need to go step by step to complete their writing piece. A Google Slides presentation has the steps needed for their paragraphs. Due- Friday
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. Sacred Writing- This is due today. 2. Sentence Stalker- This is due today.

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>3. Students will have till Friday to complete their piece. Students can turn drafts into the teacher for feedback before Friday.</p>
	<p>Notes: PLEASE ENCOURAGE YOUR CHILD TO TURN IN ASSIGNMENTS INTO GOOGLE CLASSROOM.</p>
Spanish	<p>Learning Target: I can understand a message about when and where to meet a friend. I can use the language both within and beyond the school setting.</p>
	<p>Standard: FLL.4.2, FLL.5.1</p>
	<p>Duration: 90min</p>
	<p>Activities: See Google Classroom for links and directions. https://classroom.google.com/c/Mzc1MTg2ODY2ODJa</p>
	<p>Turn In: by Friday 3/27</p> <ol style="list-style-type: none"> 1. Flipgrid https://flipgrid.com/de1a631d And comment in 3 flipgrid posts. 2. Worksheet (escribir) https://drive.google.com/file/d/1-4huOTBTqXHEKOWjQmHYkl8rYjk1ovw/view?usp=sharing https://drive.google.com/file/d/1-7ahSsEv_nzqlrDGGxCRqa3Wx08xBtNh/view?usp=sharing
Math 1st Block	<p>Learning Target: I can use mental math to calculate 1%, 10% and others.</p>
	<p>Standard: 6.rp.3c</p>
	<p>Duration: ≤ 2hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> • 1) Join me for a google meet at 8:30a.m.! Make sure you've checked your 11-53 odds with the key before you meet me. You are responsible for checking this work and asking questions as needed for problems missed or misunderstandings. • 2) You will have additional practice (correctness this time) on the

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	<p>percent conversions. Same pages as Friday, but now you will do the evens #12-54. <u>Pay attention to the directions. You do not want to miss a problem because it asks for two answers and you only put one!</u></p> <ul style="list-style-type: none"> • 3) Complete the uploaded Mental Math w% practice based on our notes this morning. You will turn this
	<p>Turn In: Monday morning you should have already completed, checked and “turned in” the pages 424-425 11-53 odds. On Wednesday, you will “turn in” to google classroom the evens assigned today as well as the mental math w/%’s. I will upload the key to that on Tuesday night or Wednesday morning. This is the perfect document to download with dochub and write your answers w/the stylus. When finished, “download/export” (button on top right) and then go back and add/attach it in google drive.</p>
	<p>Notes:</p>
Math 2nd Block	<p>Learning Target: I can determine areas for 2 dimensional and compound figures</p>
	<p>Standard: 6.G.1</p>
	<p>Duration: ≤ 2 hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> • 1) Join me in google meet at 9:45a.m. (a bit later than last time but still within our regular class time). We will discuss any questions you have about the area of trapezoids and go over how to show work as some of you aren’t following steps from the book. • 2) There will be additional practice for area of trapezoids. • 3) We will learn what composite or compound figures are and how to calculate those areas. Book reference is chapter 9 lesson 6. There will be an assignment to begin doing these areas. • 4) We will also touch base regarding your area/perimeter investigations that were to have been finished before we left! • 5) There will be a review for percent unit posted. This does not have to be completed until Friday. Calculators may be used on all work in both units!
	<p>Turn In: This morning you should have “turned in” the completed the area of trapezoids page. It was a self-checking puzzle so you should know if you’re doing it correctly or not. The assignments above will be “turned in” to google classroom by Wednesday morning. I will post a key for the first attempt at</p>

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	composite figures, but I will be grading what you turn in for the correctness on area of traps.
	Notes:
Math 3rd Block	Learning Target: I can solve percent problems using equation and proportion method.
	Standard: 6.rp.3c; 7.RP.2; 7.RP.3
	Duration: ≤ 2 hours
	Activities: <ul style="list-style-type: none"> • 1) Join me in a google meet at 11:00a.m. This is a bit later to coincide with our actual class time. Have your spiral ready to take notes. I will be very picky about HOW you show your work!! • 2) You have a current assignment for the chapter 5 review even #'d problems that is due Wednesday. • 3) You will have work for the equation and proportion methods due Wednesday. • 4) Additional work for mental math w/%'s - no calculator
	Turn In: Monday you should have turned in your book work from last week on mental math w/%'s. You will turn in the new work for mental math and equation and proportion method on Wednesday as it will say in the google classroom assignment. You will turn in the chapter 5 review on Wednesday also!
	Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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