

NTI 6th Grade “A Day” Learning Plan

DATE: 3-25-20

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours: 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

1st Block

2nd Block

3rd Block

Spanish- Mrs. Gomez

Office Hours: 9am - 10 am and 1pm - 2pm

ELA Writing	<p>Learning Target: I can write an informational piece with the cause and effect structure. I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer’s craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more. I can creatively write using a picture prompt.</p>
	<p>Standard: L.6.1,6.3, C6.2</p>
	<p>Duration: 90 minutes- Writing assignment- Monday/Wednesday</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Sacred Writing- This is due today. 2. Sentence Stalker- This is due today. 3. Writing assignment- The students will continue with researching their topic if needed before they start on their draft. If the student is ready to write a draft- students will need to go step by step to complete their writing piece. A Google Slides presentation has the steps needed for their paragraphs. Due- Friday
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. Sacred Writing- This is due today. 2. Sentence Stalker- This is due today. 3. Students will have till Friday to complete their piece. Students can turn

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	<p>drafts into the teacher for feedback before Friday.</p>
	<p>Notes:</p>
<p>Spanish</p>	<p>Learning Target: I can demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. I can understand familiar questions and statements from simple sentences in conversations.</p>
	<p>Standard: FLL.2.1 and ITRP.NH.3</p>
	<p>Duration:90min</p>
	<p>Activities: Google Meet by block: intro to stem changing verbs Links on Google Classroom - watch telehistoria and answer questions. https://classroom.google.com/c/Mzc1MTg2ODY2ODJa</p>
	<p>Turn In: Answers to telehistoria questions.</p>
	<p>Notes: weekly work due no later than Friday 3/27</p>
<p>Math 1st Block</p>	<p>Learning Target: I can identify the rate, whole and part in a percent problem</p>
	<p>Standard: 6.RP.3</p>
	<p>Duration: ≤ 2hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> ● 1) Join me in google meet at 8:30a.m. (1stblockmath) We will check the mental math w/percent work. You should have already uploaded the conversions work for evens which I will grade and return your score via the comments within the google assignment. ● 2) Notes in google classroom for identifying the rate, whole and part in any percent problem. ● 3) practice assignment for identifying rate, whole and part (due Friday) ● 4) cheesy puzzle page to determine your understanding of percents E21 (due Friday)
	<p>Turn In: Today you should have uploaded your decimal percent conversions - page 424 #'s 12-54 evens; For Friday two assignments above #3 and #4.</p>

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	Notes:
Math 2nd Block	Learning Target: I can determine the area of a circle.
	Standard: 7.G.4
	Duration: ≤ 2hours
	Activities: <ul style="list-style-type: none"> ● 1) Join me in google meet at 9:45a.m. (2ndblockmath) where we will over any questions from the book work and have a lesson on area of circles ● 2) You should have uploaded and turned in your correctness work for the trapezoids. I will grade those and return your score and comments via the classroom. You must check for these on Friday (if I'm on my game!) ● 3) Reminder that the percent review is due Friday - upload into that assignment. You may also ask any questions pertaining to this assignment in our google meet. ● 4) Practice for area of circles due Friday ● 5) Practice for composite figures due Friday (or check classroom in case I change it to Monday after spring break!)
	Turn In: Today you should have uploaded your trapezoid work from Monday. Friday, turn in the percent review (#3 above) and check the key that will be posted for area of circles (#4). Also upload the #5 above unless otherwise noted in google classroom Wednesday.
Math 3rd Block	Notes:
	Learning Target:1) I can problem solve w/percents 2) I can identify whether a relation is a function or not
	Standard: 7.RP.2, 7.RP.3, 7.EE.4
	Duration: ≤ 2hours
Activities: <ul style="list-style-type: none"> ● 1) Join me in google meet at 11:00a.m. - 3rdblockmath. We will go over the work together from percent and equation method. Please have your work out and ready to check!! Don't forget you should have turned in the chapter 5 review of evens. I may decide to post a key for this and 	

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	<p>have you grade it yourself. Many of you have not posted this yet to the actual assignment. Some of you posted it into the other assignment. Please move it.</p> <ul style="list-style-type: none"> ● 2) Additional correctness will be posted for proportion and equation method. Make sure you use your notes on how to identify the rate, whole and part for these! Also pay attention to the fact that half are done as proportion and half are to be done as equation. This is due Friday! ● 3) Notes and introduction to Chapter 9-1 Functions. ● 4) A few book problems on functions to be done and self-checked for Friday.
	<p>Turn In: Today - turn in chapter 5 review of evens. Also due today are proportion/equation intro that we will check together. Due Friday will be the correctness for proportion/equation method, as well as book problems for functions.</p>
	<p>Notes:</p>

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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