

NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

Anchorage

Spelling/Vocabulary:

The words this week will come from our Journeys' series - lesson 12. The spelling/vocabulary test is Friday, March 20, 2020.

- trembles
- wreckage
- slab
- possessions
- tenement
- pontificate
- * crushing
- * rubble
- * debris
- * timbers
- * constructed
- * hyperbole

Math:

This week in math, we will be proving fraction equivalence through the use of tape diagrams, multiplication, division, and number lines. Next, we will justify comparisons of two fractions by using benchmark fractions & common units. Finally, we will be adding & subtracting fractions with like denominators.

Science:

This week in science we will review what we have learned about thermal energy. We will also learn about electricity this week. We will be doing a rotation lab with circuits. We will then move into studying light and sounds waves. As we study these concepts, the students will continue to practice writing CERs. This is an important skill in all subject areas.

March 9, 2020

Reading:

This week in reading students will have their last Jr. Great Book session. Our story for the week is Norma Fox Mazer's Tuesday of the Other June. Students will work on vocabulary words (recited, worrywart, and torment) and a comprehension strategy called "Asking the Right Questions."

Upcoming Dates:

March 12th – 15th – Mary Poppins

March 13th – Report Cards go home

March 30th- April 3rd- No school- Spring Break

Social Studies:

This week, students will be reviewing all that we have learned about the thirteen colonies. Students will also begin their projects on the thirteen colonies. They will choose a colony and create a google slideshow to promote that colony. They will present this project to the class with partners.

Writing/Grammar:

Students will be finishing their informational pieces and they will begin working with Mrs. Odle on their online informational books. We will also be reviewing 3.8 paragraphs this week. We will be focusing on opinion writing.