

# Kindergarten

## Daily Learning Plan

Teacher: Brigid Breetz

Office Hours: 8:30-11:30 and 1:00-3:30  
Available by email or text (502)644-6114

Date: Wednesday, March 18, 2020

**Content Area:** Reading

**Learning Target:** I can share in fiction reading activities

**Standard:** RF.K.4

**Duration:** 20 minutes

**Activities:** Epic! Log in . Choose 1 or 2 read to yourself stories. Practice reading the stories more than once if you have time. This will help build fluency. \*\*\*\* Do not choose any "Read to Me" stories at this time.

**Turn In:** I will be able to see which stories have been read.

**Notes:**

**Content Area:** Math

**Learning Target:** I can Use 5-groups to represent the  $5 + n$  pattern to 8.

**Standard:** K.OA.3, K.OA.1, K.OA.4

**Duration:** 60 minutes

**Activities:** Print Module 4 pages 49, 50 and 53 of problem set on EMBARC (Can print from the problem set here:

<https://drive.google.com/drive/folders/0Bze4eU0rInwwVGEyWnl1SFJZcFU> )

1. Student will complete sprint (page 53). We are trying to build speed and accuracy with the sprints.
2. View Video for lesson here: <https://youtu.be/TN0v0UT9ksw>
3. Have student complete problem set pages 49 and 50.
4. Zearn- [https://www.zearn.org/k\\_activities/36](https://www.zearn.org/k_activities/36)

**Turn In:** Please put the problem set in the folder we sent home to turn in when we return to school.

**Notes:**


**Content Area: Social Studies**

**Learning Target:** I can use the words and illustrations to help me understand nonfiction.

**Standard:** RF.K.3, RF.K.4, RI.K.7, W.K.8, SL.K.2 K.G.HI.1

**Duration:** 40 minutes

**Activities:** Go to Let's Find Out (scholastic)  
<https://letsfindout.scholastic.com/home-page-logged-in.html>

- Classroom password is breetz.
1. Scroll to February choices
  2. Click on Have You Seen Green
  3. Play video
  4. Read magazine online
  5. Play online game

**Turn In:** parent- review with student. Do not need to turn in.

**Notes:**

**Content Area: Writing**

**Learning Target:** I can draw and write to tell a story

**Standard:** C.K.3

**Duration:** 30 mins

**Activities:** Students will write about their first days at home in their March journal. I am looking for inventive spelling using sounding out strategies, neat handwriting, writing to the bottom of the page, beginning with a capital letter and end punctuation. Illustration needs to have at least 3 details and have used at least 5 colors.

**Turn In:** Submit on Google Classroom

**Notes:**

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**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**