

# First Grade

## Daily Learning Plan

Teacher: Elder and Hunter

Office Hours: 9:00-11:00 a.m.; 1:00-3:00 p.m.

Date: March 19, 2020

**Content Area:** Reading

**Learning Target:** I can respond to a story.

**Standard:** RF.1.3; RF.1.4; RL.1.10

**Duration:** 45 minutes

**Activities:** Lexia and independent reading

**Turn In:** through Google Classroom

**Notes:** See individual teacher's specific instructions (on Google Classroom) for more detail.

**Content Area:** Math

**Learning Target:** I can add tens and ones to a two-digit number.

**Standard:** KY.1.NBT.2

**Duration:** approximately one hour

**Activities:** Application problems, Problem sets (found in the packets that were sent home); appropriate videos through YouTube: Kristin Arwood and [www.greatminds.org/math](http://www.greatminds.org/math)

**Turn In:** through Google Classroom

**Notes:** See individual teacher's specific instructions for more detail.

**Content Area:** Science

**Learning Target:** I can describe "patterns in the sky."

**Standard:** 1-ESS1-1

**Duration:** approximately 45 minutes

**Activities:**

1. Continue to record daily observations of the moon's appearance.
2. Watch [this video](#) on Generation Genius: [Moon Phases](#) (If you're prompted to enter login information, use the following - username: anchorage; password: science)
3. After viewing the video, scroll down to the "Exit Ticket" and complete "Level 1."

**Turn In:** Turn in your calendar when your lunar cycle is complete (per individual teacher's directions). Take a picture of your response to the Exit Ticket (Generation Genius) and submit through Google Classroom.

**Notes:** Don't forget that you can check [www.moonpage.com](http://www.moonpage.com) or [www.moongiant.com](http://www.moongiant.com) for the moon's appearance, if you cannot witness it first-hand due to cloud cover.

**Content Area: Social Studies**

**Learning Target:**

**Standard:**

**Duration:**

**Activities:** no activities for today; stay tuned!

**Turn In:**

**Notes:**

**Content Area: Writing**

**Learning Target:** I can record information gathered through a personal interview.

**Standard:** C.1.1

**Duration:** 30 minutes

**Activities:**

Pretend you're a journalist and interview someone in your home.

Ask them the following questions:

1. How do you feel about distance learning?
2. Why do you feel that way?

Be sure to get 2-3 reasons why they feel the way they feel.

Use the graphic organizer to collect information from your interview. If you want an extra fun challenge, use the [Google Form](#) to collect information from your interview.

**Turn In:**

- Mrs. Elder's class will upload writing assignments to Google classroom.
- Mrs. Hunter's class should include this activity as an entry in your daily writing journal. (You may tape the template into your journal.)

If you collect your information using the Google Form it will automatically send us your responses.

**Notes:** [Graphic Organizer](#)

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**