

Kindergarten

Daily Learning Plan

Teacher: Ann Douglas

Office Hours: 9am-10am and 1pm-2pm

Date: 3-18-2020

Content Area: Reading

Learning Target: I can share in fiction reading activities

Standard: RF.K.4

Duration: 20 minutes

Activities: Epic! Choose 1 or 2 books from your list to read to yourself. Practice reading the stories more than once if you have time. This will help build fluency.

****** Do not choose any "Read to Me" stories at this time.**

Our classroom code if needed is zyl3447.

Turn In: I will be able to see which stories have been read.

Notes:

Content Area: Math

Learning Target: I can Use 5-groups to represent the $5 + n$ pattern to 8.

Standard: K.OA.3, K.OA.1, K.OA.4

Duration: 60 minutes

Activities: Print Module 4 pages 49,50 and 53 of problem set on EMBARC (Can print from the problem set here:

<https://drive.google.com/drive/folders/0Bze4eU0rInwwVGEyWnl1SFJZcFU>)

- 1. Student will complete the sprint (page 53). We are trying to build speed and accuracy with the sprints.**
- 2. View Video for lesson here: <https://youtu.be/TN0v0UT9ksw>**
- 3. Have student complete Problem Set pages 49 and 50.**
- 4. Zearn- https://www.zearn.org/k_activities/36 If needed, use to access video: username FirstnameLastname and password will be flan.**

Turn In: Please put the problem set in the folder we sent home to turn in when we return to school.

Notes:

Content Area: Social Studies

Learning Target: I can use the words and illustrations to help me understand nonfiction.

Standard: RF.K.3, RF.K.4, RI.K.7, W.K.8, SL.K.2 K.G.HI.1

Duration: 40 minutes

Activities: Go to Let's Find Out (scholastic)

<https://letsfindout.scholastic.com/home-page-logged-in.html>

Classroom password is breez.

1. Scroll to February choices
2. Click on "Have You Seen Green"
3. Play video
4. Read magazine online
5. Play online game

Turn In: parent- review with student. Do not need to turn in.

Notes:

Content Area: Writing

Learning Target: I can draw and write to tell a story

Standard: C.K.3

Duration: 30 mins

Activities: Students will write about their first days at home in their March journal. I am looking for inventive spelling using sounding out strategies, neat handwriting, writing to the bottom of the page, beginning with a capital letter and end punctuation. Illustration needs to have at least 3 details and have used at least 5 colors.

Turn In: submit on google classroom

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.