

5th Grade

Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m. - 3:00 p.m.

Date: March 20, 2020

Content Area: Reading

Learning Target: I can write a response to my independent reading

Standard: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Duration: 40 min

Activities:

Read Self Selected Reading book for at least 20 minutes

Open the Google Slides and on page 1 write the title of your book and page #

Students have a CHOICE between

- Write a Summary
- Getting to Know
- Story Quotes

select ONE page to write a response

Take your time and do your BEST work

Turn In: March 20th 5:00pm

Notes:

Content Area: Math-Rotation 1

Learning Target: I can multiply non-unit fractions by non-unit fractions.

Standard: 5.NF.4a Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. 5.NF.6 Solve real world problems involving multiplication of fraction models or equations to represent the problem.

Duration: 60 minutes

Activities:

- Spend 30 minutes on Zearn reviewing Module 4 concepts. (You should be getting close to Lesson 13)
- Spend 30 minutes on IXL on **Learning, Level G, M. Multiplying Fractions**

Turn In: I will be able to see your time spent on IXL and Zearn, so please complete your full

time.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Math-Rotation 2

Learning Target: I can solve word problems using tape diagrams and fraction-by-fraction multiplication.

Standard: 5.NF.4a Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. 5.NF.6 Solve real world problems involving multiplication of fraction models or equations to represent the problem.

Duration: 60 minutes

Activities:

- Spend 30 minutes on Zearn reviewing Module 4 concepts. (You should be getting close to Lesson 13)
- Spend 30 minutes on IXL on **Learning, Level G, M. Multiplying Fractions**

Turn In: I will be able to see your time spent on IXL and Zearn, so please complete your full time.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
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Content Area: Math-Rotation 3

Learning Target: I can relate decimal and fraction multiplication.

Standard: 5.NBT.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. 5.NF.4a Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. 5.NF.6 Solve real world problems involving multiplication of fraction models or equations to represent the problem.

Duration: 60 minutes

Activities:

- Spend 30 minutes on Zearn reviewing Module 4 concepts. (You should be getting close to Lesson 13)
- Spend 30 minutes on IXL on **Learning, Level H, Select K. Multiplying Fractions**

Turn In: I will be able to see your time spent on IXL and Zearn, so please complete your full time.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
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Optional: Complete the Lesson 17 Homework p.167-168 in your red book.

Content Area: Social Studies

Learning Target: *I can learn about the causes of the Civil War.*

Standard: 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States. G: Human Interactions and Interconnections 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement. G: Human Environment Interaction 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

Duration: 2 Day Lesson (Thursday and Friday)

Activities: Go to the following website: https://student.teachtci.com/student/sign_in

Click on Chapter 20 The Causes of the Civil War. (2 Day Lesson)

Read Abolitionists and the Underground Railroad page 287. Complete Check for Understanding Section and Read the Story Below steps 1-4. Read The Compromise of 1850 page 288. Complete the Check for Understanding Section and Read The Story below steps 1-4. Read “Bleeding Kansas” page 289. Complete the Check for Understanding Section and Read The Story Below steps 1-4. Read the Election of Abraham Lincoln pages 290-291. Complete the Check for Understanding Section and Read the Story Below steps 1-4. Read Lesson Summary page 291. Complete Check for Understanding Section and Write an Editorial Section. Make sure and follow all the directions on the Write an Editorial Section. Then play the Lesson Game. This is a 2 day lesson, it is due on Friday March 20, 2020.

Turn In: Mrs. Robinette will be able to get on the website and check what you have answered for each question on the website. I will be checking for understanding and completion of these assignments on the website.

Notes: Please go to the following website: https://student.teachtci.com/student/sign_in

Username is the first letter of their first name and their whole last name. It is all in lowercase letters with no spaces.

Except for two students. Lainey Miller is laineymiller instead of Imiller because Logan has that. Jess Officer is jessofficer instead jofficer, because jofficer was already taken.

The password for everyone is **abc123**

Teachers email is: rosie.robinette@anchorage.kyschools.us

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman

Learning Target: I can grow in my understanding and application of Math concepts.

Standard: Students will be working on a variety of standards based on individual learning needs.

Duration: 30 minutes

Activities: Go to the following website: www.ixl.com
Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.

Turn In: Teachers will be able to monitor time and score for each student on the website.

Notes: Please contact your LEAPS teacher with any questions.

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bridget.just@anchorage.kyschools.us

rosie.robinette@anchorage.kyschools.us

**** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.**

Content Area: Science

Learning Target: I can compare and contrast the brightness of the sun to other stars.

Standard: 5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to their relative distances from Earth.

Duration: 30 minutes

Activities:

Watch the following video:

<https://www.generationgenius.com/videolessons/sun-and-other-stars-video-for-kids/>

Then click on the following

link:<https://www.generationgenius.com/sun-and-other-stars-reading-material/>

Read/listen to the information. Then scroll down to the Discussion questions. Verbally discuss the answers to the questions and then check the answers to see if you were correct.

Turn In: There is nothing you have to turn in for this lesson.

Notes:

Content Area: ELA (English Language Arts)

Learning Target: I can brainstorm ideas for my personal narrative

Standard: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Duration: 30 min

Activities:

pg 5. Review the rubric

pgs. 6 and 7 - brainstorm possible ideas for personal narrative

Optional: pg 8 to rank the ideas by importance

Turn In: March 23rd**Notes:**

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.