

## NTI 8th Grade “B Day” Learning Plan

**DATE:** Tues. 3-24-20

ELA Writing- Mrs. Crouch

Office Hours: Regular Office Hours

Science- Mrs. Johnston

Office Hours: 9 - 12 [google meets](#)

Spanish- Mrs. Wilson

Office Hours:

<b>ELA Writing</b>	<b>Learning Target:</b> C 8.6 I can provide in-text and bibliographic MLA citations.
	<b>Standard:</b> C 8.6 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to reflect, analyze or complete short research projects, quote or paraphrase the data and conclusions of others while avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
	<b>Duration:</b> 20-30 minutes
	<b>Activities:</b> “In Text Citation” Practice on Google Classroom- Assignment. ** I am available online all day for questions - and will host a Google Meet for live instruction if interested. See Google Classroom for times.
	<b>Turn In:</b> Completed Google Classroom Assignment
	<p><b>Notes:</b></p> <p><u>**There is a VIDEO posted on Google Classroom with me teaching what is to be done.</u></p> <p><u>**Directions as posted on Google Classroom:</u></p> <ol style="list-style-type: none"> <li>1. READ the handout. Read EVERY word. :) It is broken up into sound bites so you can understand each piece.</li> <li>2. AS YOU READ, highlight the most important information in orange.</li> <li>3. Then, do the four practice activities at the bottom of the page.</li> <li>4. Submit your work for credit today.</li> </ol> <p>*** This is how you cite information in your newspaper and articles that are NOT research papers and essays.</p> <p>** Also, be sure your complete the Argument Pretest that was posted on Monday before Wednesday at 10 pm</p>
<b>Science</b>	<b>Learning Target:</b> I can create a model to explain the systems of the human body.
	<b>Standard:</b> NGSS; MS-LS-3 Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<b>Duration: On-going project, work for about 30-60 per day.</b>
	<b>Activities:</b> Body Systems Choice Project - <ol style="list-style-type: none"> <li>a. Pick one project!           <ol style="list-style-type: none"> <li>i. <a href="#">Full-sized Body Poster</a></li> <li>ii. <a href="#">Board Game</a></li> <li>iii. <a href="#">Children's Book</a></li> </ol> </li> </ol>
	<b>Turn In:</b> Due Friday, 3/28/20 also bring in project when we return to school
	<b>Notes:</b> <a href="#">Science Daily Agenda</a>
<b>Spanish</b>	<b>Learning Target:</b> I can write a script for a cooking show in Spanish.
	<b>Standard:</b> IL.PS Intermediate Low Presentational Speaking- I can present information on familiar topics using simple sentences. IL.PW Presentational Writing - I can write about familiar topics and provide information using a series of simple sentences.
	<b>Activities:</b> Script for Cooking show
	<b>Turn In:</b>
	<b>Notes:</b> Scripts are due on Tuesday.
<b>Study Skills</b>	<b>Learning Target:</b> I can Analyze, Categorize, Prioritize to solve problems.
	<b>Standard:</b> CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations  CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.

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**Duration: 60-90**

**Activities:** Go to [Study Skills Classroom](#) and follow the instructions.

**Turn In:**

1. Complete **Words in a Word** activity (in a Google Doc) and turn in on Google Classroom. (Due Thursday by 6:00 pm)
2. Complete **Infinite Campus Check** and turn in on Google Classroom. (Due Thursday by 6:00 pm)
3. Complete **Assignment Tracker** and turn in on Google Classroom. (Due Thursday by 6:00 pm)
4. Sign into **Zoom meet** between 8:00-10:00 on Tuesday, Wednesday or Thursday to check in.

**Notes:**

- Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY.
- I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments.
- If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

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