

NTI 8th Grade “B Day” Learning Plan

DATE: Thurs. 3-26-20

ELA Writing- Mrs. Crouch

Office Hours: Regular Office Hours

Science- Mrs. Johnston

Office Hours: 9 - 12 [google meets](#)

Spanish- Mrs. Wilson

Office Hours:

ELA Writing	Learning Target: C 8.6 I can provide in-text and bibliographic MLA citation
	Standard: C 8.6 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to reflect, analyze or complete short research projects, quote or paraphrase the data and conclusions of others while avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
	Duration: 1 hour
	Activities: “In Text Citation” Practice on Google Classroom- Video and Practice. ** I am available online all day for questions - and will host a Google Meet for live instruction if interested. See Google Classroom for times.
	Turn In: Completed Google Classroom Assignment
	<p>Notes: <u>Directions as posted on Google Classroom:</u> Hey guys, we are going to get a little deeper with in-text citations. You are doing an amazing job!</p> <p>You know for articles you work the citation into the sentence by introducing the author in the sentence.</p> <p>Now, what about research papers and essays when you are asked to use MLA and cite your sources?</p> <p>This lesson will go deep into what MLA citations are and 3 different ways you can actually cite sources in research papers and essays.</p> <p>I will be online all day to help-- regular school hours.</p> <p>I will post this at 8:00 am and leave it until 10:00 pm.</p> <p>I will also set up a Google Meet time for questions, so be checking for that.</p> <p>Let me know what questions you have!</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Science	Learning Target: I can create a model to explain the systems of the human body.
	Standard: NGSS; MS-LS-3 Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.
	Duration: 30 - 60 min
	Activities: <ol style="list-style-type: none"> 1. Continue Body Systems Choice Project - Due Friday, 3/27/20 2. Complete the Flipgrid Check In. Tell/Show what you have done so far on your project. Try to have this portion done by 1pm on Thursday. 3. Then, after 1pm, give some positive feedback to 5 or more of your classmates. If someone already has 3 comments, pick someone else. My goal is to have everyone receive feedback. 4. I can't wait to see your progress.
	Turn In: Flipgrid due Thursday Choice Project due Friday
Notes: Science Daily Agenda	
Spanish	Learning Target: I can create a cooking show in Spanish. I can interpret a cultural text in the target language about a familiar topic.
	Standard: IL.PS Intermediate Low Presentational Speaking- I can present information on familiar topics using simple sentences. IL.IL/IR Intermediate Low Interpretive Listening/Reading - I can understand the main idea of a cultural text on a familiar topic.
	Duration: 1-2 hours
	Activities: <ol style="list-style-type: none"> 1. Film cooking show and turn in to Google Classroom 2. Listen to and read along with La Leyenda de Nuestro Alimento. Then, on the document provided (in Google Classroom) using the word bank, paraphrase the story. 3. Read the Urban Spoon review of Taco Luchador and answer questions
	Turn In: Google Classroom by Friday

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	Notes:
--	---------------

Study Skills	Learning Target: I can Analyze, Categorize, Prioritize to solve problems.
---------------------	--

Standard:

CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations

CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.

Duration: 60-90

Activities: Go to Study Skills Classroom and follow the instructions.
--

Turn In:

1. Complete **Words in a Word** activity (in a Google Doc) and turn in on Google Classroom. (Due Friday by 6:00 pm)
2. Complete **Infinite Campus Check** and turn in on Google Classroom. (Due Friday by 6:00 pm)
3. Complete **Assignment Tracker** and turn in on Google Classroom. (Due Friday by 6:00 pm)
4. Sign into **Zoom meet** between 8:00-10:00 on Tuesday, Wednesday or Friday to check in.

Notes:

- Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY.
- I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments.
- If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>