

NTI 7th Grade “A Day” Learning Plan

DATE: **Wednesday, March 25, 2020**

ELA Writing- Mrs. Wooldridge Office Hours: 8:30-11:30

Science- Mrs. Johnston Office Hours: 9:00 - 12:00 [Google Meet](#) Science

Spanish- Mrs. Wilson Office Hours:

ELA Writing	Learning Target I can locate relevant information to support my subtopics.
	Standard: C.7.2
	Duration: 2 class periods
	Activities: google meet to answer questions; students continue independent research
	Turn In: Friday, March 27
	Notes: keep checking google classroom for information and updates
Science	Learning Target: I can define Properties of Light.
	Standard: NGSS: MS-PS4-2 Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.
	Duration: 30 - 60 min
	Activities: <ol style="list-style-type: none"> 1. Office Hours 9-12 daily on Google Meets Please check in before lunch. I would like to see everyone! I miss you! 2. Waves Unit Vocab. (42) - Make sure you have turned in your Vocab! 3. Light Waves Scavenger Hunt - Due end of day Friday. <ol style="list-style-type: none"> a. Fill in the Google Slides with your Scavenger Hunt Info. b. A copy will be in your Google Classroom.

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>c. Your goal is to take pictures with your Chromebook or Phone of examples of various properties of Waves and Light. Have fun exploring your house and neighborhood.</p> <p>d. THIS IS NOT GROUP WORK! - Watch your Social Distance.</p>
	<p>Turn In: Due Friday, 3/27/20</p>
	<p>Notes: Science Daily Agenda Optional Work - Review, Reinforce, and Enrichment can be found at Khan Academy. Students can login using their school email.</p>
<p>Spanish</p>	<p>Learning Target: I can read authentic tweets and listen to an authentic song in Spanish and understand what is being communicated. I can interpret cultural information in the target language based out of the Spanish magazine Que Tal. I can have fun dancing to a song in Spanish about health and exercise.</p>
	<p>Standard: NH.IR Novice High Interpretive Reading - I can understand familiar words, phrases and simple texts in Spanish that are related to everyday life. N.CPP - I can identify cultural practices and places.</p>
	<p>Duration: 1.5 - 3 hours.</p>
	<p>Activities: 1. Listening Activities - 'Galicia, Spain' and 'Beisbol en Venezuela' listen and answer questions (documents in Google Classroom) 2. Ay Ay Ay Pictograma - listen to song and do accompanying worksheet. 3. Tweets- Qué le duele 4. Beyoncé Mueve tu Cuerpo lyrics, video and exercise 5. Google Meeting at 12 for check-ins</p>
	<p>Turn In: Google Classroom by Friday</p>
<p>Study Skills</p>	<p>Notes:</p>
	<p>Learning Target: I can Analyze, Categorize, Prioritize to solve problems.</p> <p>Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations</p>

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	CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.
	Duration: 60-90 minutes
	Activities: Go to your Google Classroom and follow the instructions.
	Turn In: <ol style="list-style-type: none"> 1. Complete Informational Passage activity. (Due Friday by 5pm) (10 points) 2. Complete Assignments for the Week. (Due Friday by 5pm) (10 points) 3. Check-in with Mr. Stewart on Zoom between 8 am -10:00 am on Monday or Wednesday . (10 points)
	Notes: <ul style="list-style-type: none"> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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