

# 4th Grade

## Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9:00-11:00 and 1:00-2:00

Date: March 26, 2020

**Content Area:** Reading

**Learning Target:**

- I can apply strategies to understand a variety of text structures.

**Standard:**

- RL.4.9 Compare and Contrast patterns of events and stories

**Duration:** 3/23 - 3/26

**Activities:**

1. SRA Specific Skill Series - Next Unit in Compare and Contrast
2. SRA Specific Skill Series - Next Unit in Cause and Effect
3. SRA Specific Skill Series - Next Unit in Drawing Conclusions

**Turn In:** Through Google Classroom

**Notes:** Make your own score card and send it to Ms. Holt

**Content Area:** Math

**Learning Target:** I can add and subtract more than two fractions.

**Standard:** 4.NF.3a Understand addition and subtraction of fractions referring to the same whole.

**Duration:** 45 minutes

**Activities:** LESSON 18: 1. Watch my video lesson found in your Google Classroom

2. Complete the Problem Set -LEARN pgs. 129-130

3. Complete the Exit Ticket- LEARN page 131

**Turn In:** Exit Ticket - LEARN page 131

**Notes:** If you have a question about any aspect of the lesson, send me an email and I will get back to you.

**Content Area:** Science

**Learning Target:** I can explain the difference between an electrical conductor and insulator.

**Standard:** [4-PS3-2 Energy](#)

Make observations to provide evidence that energy can be transferred from place to place by sound, light,

heat, and electric currents.

**Duration: 30-45min.**

**Activities:**

1. Log onto your google classroom page.
2. Watch the screencastify video for directions.
3. Watch the video about electrical conductors and insulators. <https://www.youtube.com/watch?v=PafSql1riS4>
4. Complete the insulator and conductor sort. I have attached it on here. It is on page two and three of the packet attached. Once you have completed it, you can check your answers. You should also have a copy in your green science folder.
5. On our classroom feed tell me an example of one electrical insulator and one electrical conductor. You need to also explain why the one is an insulator and the other a conductor.

**Turn In:** \*On our classroom feed tell me an example of one insulator and one conductor. You need to also explain why the one is an insulator and the other a conductor.

**Content Area: Social Studies**

**Learning Target:** I can describe, compare, and analyze how cooperation and conflict among people impacted the colonial settlements.

**Standard:** 4.H.CE.1 Cause and Effect - Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.

**Duration:** 30 min.

**Activities:**

1. Log onto Social studies weekly- Week 13 - Mounting Tension -
2. Complete the crossword puzzle

**Turn In:** Crossword puzzle

**Content Area: ELA (Writing) Van Nevel and Campbell**

**Learning Target:** I can determine the author's perspective and support it with facts and opinions from the article.

**Standard:** C.4.1.c. Provide reasons that are supported by facts and details.C.4.1 Compose opinions, using writing and digital resources, on topics or texts, supporting an author's perspective with reasons and information

**Duration:** 30 min.

**Activities:**

Complete DLR week 28 day 3

Log onto your google classroom page. Download passage 1. Read the passage and answer the questions

about the author's perspective.

**Turn In:** Upload passage 1 worksheet

**Content Area:** ELA (Writing, Grammar and Vocabulary) Holt

**Learning Target:** I can capture my readers attention with a creative hook or opening.

**Standard:**

C.4.3 b. Orient the reader by establishing a situation and introducing a narrative, organize an event in sequential order.

**Duration:** 45 min.

**Activities:**

1. DLR - Day 4 Week 21
2. If you haven't finish your Activities Packet for Vocabulary Strategies - Finish it
3. Under Writing in Classwork
4. Read through the personal narrative - Parts of a Personal Narrative - Pay attention mostly to the sidebar boxes. The actual narrative (in my humble opinion) isn't really focused enough. It covers a whole day and she needs to build up the one event that really was memorable. Remember as you read this, you need to feel like you too have spent the day doing what she is doing.
5. Do Razzle Dazzle - Narrative Grabbers pages 64, 65, 66
6. Add a creative opening to your personal narrative

**Turn In:** 3/27

**Please Note:**Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.