

4th Grade

Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9:00-11:00 & 1:00-2:00

Date: March 24, 2020

Content Area: Reading

Learning Target:

- I can identify elements of a play or drama.
- I know what the characteristics of story structures include.

Standard:

- RL.4.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e. questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

Duration: 50-65 minutes

Activities:

- Start reading or listening to (follow along on-line) the play *Invasion from Mars* (pages 174-185)
- As you listen to the play, complete Elements of Drama thinking map (in your weekly activities packet). Once you've listened or read the entire story, then, take the short Drama Quiz (in weekly activities packet).

Turn In: 3.27.20

Notes: Go back to reading activities packet for 3/23/20 - 3/27/20 and print the two new activities.

Content Area: Math

Learning Target: I can use visual models to add & subtract two fractions with the same units, including subtracting from one whole.

Standard: 4.NF.3a Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.

Duration: 45 minutes

Activities: LESSON 17: - 1. Application Problem- p. 121 2. Watch video- see Google Classroom 3. Problem Set LEARN, pgs. 123-124 4. Exit Ticket, LEARN p. 125 PLEASE NOTE- for any problem that it asks to show 2 ways- you only need to show 1 way.

Turn In: Exit Ticket, LEARN, p. 125

Notes:

Content Area: Science

Learning Target: I can describe the different types of circuits. I can give examples of how electrical energy can be used to produce light, heat, sound, and motion.

Standard: 4-PS3-2 Energy

Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.

Duration: 45 min.

Activities:

- 1 Log into your science google classroom.
2. Watch the video on circuits <http://www.viewpure.com/HOFp8bHTN30?start=0&end=0>
3. Watch the screencastify video I recorded. This will take you through the rest of the powerpoint from yesterday. I have also attached the rest of the notes you need to print and fill in or write in your notebook. You do not need to turn in anything today.

Notes:

Content Area: Social Studies

Learning Target: I can describe, compare, and analyze how cooperation and conflict among people impacted the colonial settlements.

Standard: 4.H.CE.1 Cause and Effect - Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.

Duration: 30 minutes 3 days this week if possible

Activities: Social studies weekly Week 13 - Mounting Tension

1. Finish reading the newspaper if you did not read the whole thing yesterday.

Notes:

Content Area: ELA (Writing)

Learning Target: I can determine the author's perspective and support it with facts and opinions from the article.

Standard: C.4.1.c. Provide reasons that are supported by facts and details.C.4.1 Compose opinions, using writing and digital resources, on topics or texts, supporting an author's perspective with reasons and information

Duration: 30 min.

Activities:

1. Complete DLR week 28 day 2
- 2 Complete the preposition worksheet found in your ELA google classroom
3. Review the lyrics to the preposition song (see Google classroom), , and sing it to someone in your house..

*Refer to the video if you forgot the song!

<https://www.youtube.com/watch?v=msikBBfCbnY>

Turn in:**Notes:**

Content Area: ELA (Writing) Holt

Learning Target: I can keep my reader's attention by adding interesting details about my experience to my personal narrative.

Standard:

C.4.3. c Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Duration: 45 min.

Activities:

1. Complete DLR week 20 day
2. Do page 2 in your vocabulary strategies activities packet- (page 2) spect, struct, tele, vis
3. In writing, you will work on building your paragraphs. First do page 284 and learn to ask yourself questions the reader might ask. Fill in as much detail as you can.

Turn in: 3/27/20

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.