

# Click 2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am to 11am

Date: Friday, March 27, 2020

[Student Friendly Plan](#)

## Google meet with Teachers:

- Mrs. Hafling's class click [here](#) from 10:00 to 10:30.
- Mrs. Stuart's class click [here](#) 10:00 to 10:30.
- Mrs. Hall's STUDENTmeet click [here](#) 10: 00 - 10:30

**Content Area:** Reading

## Learning Target:

I can understand characters, setting, and plot. I can answer questions to understand text. I can use phonics and word analysis skills.

## Standard:

RL. 2.1 Answer questions to demonstrate understanding of key details in a text.  
RL. 2.3 Know and apply grade-level phonics and word analysis skills in decoding words.  
RL. 2.7 Use information from illustrations and words in a text.

**Duration:** 45 min

## Activities:

1. Review "The Mysterious Tadpole" story in the Journey's textbook or on Think Central website.
2. Complete the Weekly Assessment (lesson 26) for "The Mysterious Tadpole" story. Below are the steps to access the reading assessment.

**\*\*Log on to Think Central website.**

**Username-** first name.last name@stu.anchorage.kyschools.us

**Password-** first initial of first name plus lunch number twice

**Click -** "Things to Do"

**Click-** "The Mysterious Tadpole" under "Assignment"

**Click-** "The Mysterious Tadpole" under "Assignment Details"

**Click-** "Start Test"

**\*\*\* Read silently for a minimum of 20 minutes each day.**

## Spelling Assignments:

1. Please access the Spelling City website to find "The Mysterious Tadpole" spelling word list and the assignments from your child's teacher. Click this link:

<https://www.spellingcity.com/Log-yourself-in.html>

**\*\*Please do this daily-**

**2. Choose 3 of the 10 activities daily to complete from the list your child's teacher has assigned for your class on the Spelling City website.**

**Content Area: Math**

**Learning Target: I can solve problems using data presented in a bar graph.**

**Standard: KY.1.MD.4 Investigate questions involving categorical data.**

**Duration: 30-45 min**

**Activities: IXL - Click [Eureka Math](#) and scroll to the top and sign in. Finish lessons in Module 7 Topic A- Complete the 3 optional activities below the lessons: Create Bar Graphs, Interpret Pictographs II, and Create Pictographs II. Try to reach 80 or higher. If you finished with all you can pick another IXL activity or do the challenge activity. **Teachers are checking for completion on all lessons in Topic A****

**Fun **Challenge Activity (optional)****

- [Magic Square](#)

**Turn In: Teacher will be able to see work completed on teacher accounts.**

**Notes:**

**Content Area: Science**

**Learning Target: I can investigate animal habitats and behaviors.**

**Standard: 2-LS4-1. Emphasis is on the diversity of living things in each of a variety of different habitats.**

**Duration: 20 per day**

**Click [Animals](#) to get excited about the animal kingdom. Learn about animals by identifying, naming, playing games, solving puzzles, and more.**

**Turn In: Complete activity today, you are welcome to share, and then put in your folder at home.**

**Notes:**

**Content Area: Writing- See notes for individual classes**

**Learning Target:** I can write about something I know or have seen. /  
I can write my thoughts and ideas about a book I have read.

**Standard:** W2.3, W2.3, W2.7

**Duration:**  
20 to 30 min.

**Activities:** Hall- On Mrs. Hall's Google classroom, there are directions for a "How To" Writing Piece, begin work on this. Use the notes and write your "How to" writing and then practice presentations

Stuart- Students should be competing and working on "Who Was" biography projects and presentations

Hafing- Students should be reading and working on "Who Was" biography projects that were in your report cards packets. These projects are due April 13th.

**Turn In:**

**Notes:**

**Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the 2nd grade Distance Learning Page.**

**Learning Target:**

**Standard:**

**Duration:**

**Activities:**

**Turn In:**

**Notes:**

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**