

2nd Grade

Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am to 11am

Date: Tuesday, March 24 , 2020

[Student Friendly Plan :-\)](#)

Content Area: Reading

Learning Target: I can identify the author's purpose for writing text. I can compare texts. I can identify and use contractions in a paragraph.

Standard:

RI.2.9 Describe information between two or more texts.

L2.2 Use apostrophes to form contractions.

Duration: 60 min

Activities:

1. Read the article "From Eggs to Frogs" on pages 410-412 in the Journey's student textbook.
2. Write the answers to the "Comparing Texts" questions (a & b) below.
(Write a few sentences to explain how the author's reasons were different.)

Please write answers on notebook paper and share with homeroom teacher.

Comparing Texts Questions

- a. What was the author's purpose for writing the "The Mysterious Tadpole" story?
- b. What was the author's purpose for writing the "From Eggs to Frogs" article?

3. Complete Reader's Notebook page 171 (contractions).

Please share the "Comparing Texts" written responses with your homeroom teacher.
Please keep the Reader's Notebook page 171 in your folder.

Spelling Assignments:

1. Please access the Spelling City website to find "The Mysterious Tadpole" spelling word list and the assignments from your child's teacher. Click this link:

<https://www.spellingcity.com/Log-yourself-in.html>

****Please do this daily-**

2. Choose 3 of the 10 activities daily to complete from the list your child's teacher has assigned for your class on the Spelling City website.

****Mrs. Hafling will send the Spelling City access information to her students via email.**

****Your child's Spelling City work will be viewed daily by your child's teacher on the teacher report page, so you will not need to submit the Spelling City assignments.**

Content Area: Math

Learning Target: I can solve word problems using data presented in a bar graph.

Standard: KY.1.MD.4 Investigate questions involving categorical data.

Duration:60 min.

Activities:Follow EMBARC Online Module 7 Lesson 5 instructions, <https://embarc.online/> watch the video lesson - plus complete LEARN workbook (* Module 6 &7) pages 159-160 and 165-166.

Check out the screencastify (on our google classroom) if unsure how to navigate this site.

Turn In: Due today March 25- Keep pages in your workbook for when we return to school.

Notes: Complete and submit the exit slip [here](#)

Content Area: Science

Learning Target: I can tell 3 fast land changes that happen to our world.

Standard: ESS 1: Some events happen very quickly, some happen very slowly

Duration: 20 min

Activities: Watch Brain Pop Jr. - Under Science, then under Land, then choose Fast Land changes. Watch the video, click on hard quiz and answer questions. Tell your parent something you learned from the video today.

Turn In: Nothing to turn in today!

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write about something I know or have seen. / I can write my thoughts and ideas about a book I have read.

Standard: W2.3, W2.3, W2.7

Duration:20 to 30 min.

Activities: See Notes

Turn In: See Notes

Notes: Hall- On Mrs. Hall's Google classroom, there are directions for a "How To" Writing Piece, begin work on this. Use the notes and to write ideas. "How to" writing and presentations will be

Stuart- Students should be competing and working on "Who Was" biography projects and presentations.

Hafing- Students should begin reading and working on "Who Was" biography projects that were in your report cards packets. If you did not pick up, I will get it to you. These projects are due April 13th.

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the 2nd grade Distance Learning Page.

Learning Target:

Standard:

Duration:

Activities:

Turn In:

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.