

3rd Grade Daily Learning Plan

Teacher: Bixler and Liford

Office Hours: 10 -11 and 1-2

Date: Friday, March 20, 2020 * If you need a phone conversation, please email with details of your needs or concerns. We will be in touch!

Content Area: Reading

Learning Target: Students can compare and contrast different text.

Standard: RI.3.9I can compare and contrast the most important points and key details in two texts on the same topic.

Duration: 10-15 minutes

Activities:

- 1) Complete the Exit Ticket for an Assessment check in [here](#).

Turn In:

Packet upon return/ Assessment Check In (at end of week)

Notes:

Find 20-30 minutes of time for self-selected reading!

Sign into [this link to take](#) an AR test when you complete your book.

Please log it on your GREEN Reading log sheet.

Who completed a book this week? Message us in Google to tell us what you have completed.

Content Area: Eureka Math Module 5 Lesson 30

Learning Target: Partition different wholes into equal parts using a number line method (review).

Standard: 3.NF.3d

Duration: 30-40 minutes

Activities: You will need your chromebook for the link/slideshow, Blue math notebook and a pencil. You may write practice problems on the back of any sheet or use lined paper or a white board at home.

- 1) Video link [here](#) for today's lesson.
- 2) (Optional) Read through the Google Slideshow like we do in class [here](#).
- 3) Do the Application Problem for review.
- 4) Complete work through slideshow.

Turn In:

No Exit Ticket today.

Ask questions to your parents.

Test next Tuesday on Google!

Notes: Here is an *extra* practice sheet that you can practice on extra paper or print out.

Module 5: Lesson 30

Name: _____ Multiply by 9

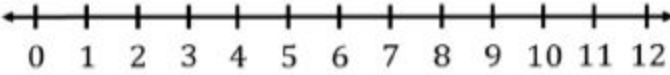
0, _____, _____, 27, _____, _____, _____, 63, _____, _____, _____

$3 \times 9 = \underline{\quad}$ $9 \times 6 = \underline{\quad}$ $5 \times 9 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$ $4 \times 9 = \underline{\quad}$ $9 \times 7 = \underline{\quad}$

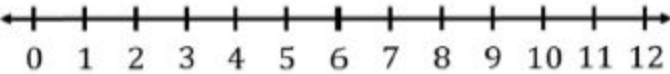
Partition the number lines into the given fractional units

1. Partition the line into thirds.



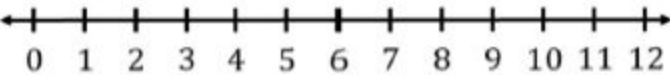
0 1 2 3 4 5 6 7 8 9 10 11 12

2. Partition the line into fourths.



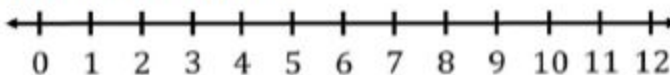
0 1 2 3 4 5 6 7 8 9 10 11 12

3. Partition the line into halves.



0 1 2 3 4 5 6 7 8 9 10 11 12

4. Partition the line into sixths.



0 1 2 3 4 5 6 7 8 9 10 11 12

Sebastian has a piece of rope that is 12 inches in length. He cuts the rope into sections that are 4 inches long. How many equal pieces did he cut? Draw a number line to show your work.

Test Tuesday, March 24.

Content Area: Science - *Review Vocabulary on Quizlet* on Mrs. Bixler's Science Classroom

Content Area: Social Studies

Duration: 30 minutes

Activities: Economics Web Quest and Study

- [Web Quest](#) - Have fun exploring websites related to economics.
- Study for your test on Wednesday. [Here](#) is a folder with all of our study guides for economics. The test will be open notes.

Turn In: Nothing

Content Area: Writing

Learning Target: I can draft my research-based opinion 5 paragraph essay.

Standard: W3.5

Duration: 20-30 minutes

Activities:

Students are to work on writing their draft essay.

In your writing binder/folder, pull out the lined paper where we began DRAFTING your piece.

Use your colored graphic organizers to pick up where you left off of your draft.

Here is the order in which you should be DRAFTING your essay:

Paragraph 1 - Introduction

Paragraph 2 - Pros Paragraph (pink graphic organizer)

Paragraph 3 - Cons Paragraph (green graphic organizer)

Paragraph 4 - Reasons Paragraph (yellow graphic organizer)

Paragraph 5 - Conclusion Paragraph (mini lesson to come)

With your graphic organizer, take your ideas and compose sentences in order on your lined paper.

Don't forget to skip lines.

The order of the graphic organizer goes:

Topic Sentence/Opinion/Reason/Example/Reason/Example/Reason/Example, Conclusion

STOP writing after 20-30 minutes and continue tomorrow.

Turn In: Nothing YET...

Notes: We will eventually transfer this draft to our Google Doc that we created before you left. :)

Daily CHALLENGE - Completely Optional!!

Standard: Cross Curricular Practice

Two Options

Activities:



[Challenge links](#)

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.