

2nd Grade

Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am to 11am

Date: Thursday March 19, 2020

Content Area: Reading

Learning Target: I can read and comprehend 2nd grade story.

Standard: RF2.4- reading grade level text with purpose and understanding

Standard: RL2.7- use information from text to demonstrate understanding character, setting, problem and solution

Duration: 45 min. To 1 hour

Activities: 1. Read "The Mysterious Tadpole" text pgs. 384 to 405 or Think Central Unit 6 Lesson 26 <https://www-k6.thinkcentral.com/ePC/index.do>

2. Next, make a story map found on pg. 406 including the characters, setting, problem, and solution (omit plot).

Turn In: On paper

Notes: Label with name and date and title of story, then make the story map.

Content Area: Math

Learning Target: I can draw and label a picture graph to represent data with up to four categories.

Standard: represent categorical data as (vertical and horizontal) "picture graphs"

Duration: 60 minutes

Activities: Follow EMBARC Online Module 7 Lesson 2 instructions - plus, pages 133 - 136 in the Eureka Learn workbook.

Turn In: When school resumes

Notes: Complete exit slip and click submit <https://forms.gle/uMfHUyZ3T35NmXcY9>

Content Area: Science

Learning Target: I can perform and experiment to show how water can erode rocks.

Standard: ESS 1: Some events happen very quickly, some happen very slowly
Duration:20 min
Activities:Go to Brain Pop Junior- then to Science, then to go to Land, then go to Slow Land Changes, then go to the activity box under the video to do a fun experiment called “All Washed Up” Follow directions and perform the experiment, then answer the questions by printing out or writing on paper.
Turn In: Print worksheet and complete or write answers on paper.
Notes: If you want to take a picture of your child doing the fun experiment, we would love to add it to our Google Classroom photo gallery. Just send the photo via email to Mrs. Hall at linda.hall@anchorage.kyschools.us
Content Area: Reading and Writing projects-see notes from individual teachers below
Learning Target:
Standard:
Duration:
Activities:
Turn In:
Notes: Hall- On Mrs. Hall’s Google classroom, there are directions for a “How To” Writing Piece, begin work on this. Use the notes and start brainstorming ideas. “How to” writing and presentations will be due upon our return. Stuart- Students should be completing and working on “Who Was” biography projects. Practice presentation to be ready upon our return. Hafling- Students should begin reading and working on “Who Was” biography projects that were in your report card packets. If you did not pick up, I will get it to you. These projects are due April 13th.
Content Area: For EA assignments- refer to EA schedule and participate in your class’s special area.
Learning Target:
Standard:
Duration:
Activities:
Turn In:

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.