

2nd Grade

Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am to 11am

Date: Wednesday, March 18, 2020

Content Area: Reading (Vocab/ Word Study)

1. Learning Target: I can determine the meaning of words or phrases I don't know
2. Learning Target: I can read words with the oo sound spelled: oo, ew, ue, ou

1. Standard: L 2.4
2. Standard: RF 2.3bK

Duration: 1 hour for both activities

Activities:

1. Students will read pages 380-381 in Journeys Reading hardback textbook book (Hafling) or on the Journey's reading website (Think Central).
2. Students will choose 4 of the words to complete the template link below.
3. Next, go to the Journey's Reader's Notebook and complete pgs. 157, 159, 160.

Turn In: Complete 4 words on template [FrayerMarzanoVocabularyActivity \(4\)](#) Share the complete worksheet by end of day to your classroom teacher.

Notes: Students will show characteristics of the words, (write words in syllables and it's part of speech), show guide words, my definition, use in a sentence, and illustrate a picture to go with each word. The empty box can be for synonyms if appropriate. Then complete worksheet pages in book, copy pages from website, or copy on lined paper.

Content Area: Math

Learning Target: I can solve word problems about money.

Standard: Solve word problems involving the total value of a group of coins.

Duration: 50 - 60 minutes

Activities:

1. Follow EMBARC Online Second Grade, Module 7, Lesson 1 instructions <https://embarc.online/>
2. Complete pages 125 - 129 in the Eureka Learn workbook.

Turn In: Keep pages in your Learn workbook for when school resumes

Notes: Follow lesson to complete application, practice pages, and exit ticket - follow this link to the exit ticket . <https://forms.gle/4aJgSbC9fZqxwiB2A>

Content Area: Science

Learning Target: I can describe 3 slow changes in the earth

Standard: ESS 1: Some events happen very quickly, some happen very slowly

Duration:30 min

Activities: Watch Brain Pop Jr. - Under Science, then under Land, then choose Slow Land changes. Watch the video, click on hard quiz and answer questions, then go to Word Play tab and on paper write each word down and draw a picture to represent.

Turn In: words and pictures on paper or notecards

Notes:

Content Area: Writing- See notes for individual classes

Learning Target:

Standard:

Duration:

Activities:Reading/ Writing to prepare for projects

Turn In: Upon return to school

Notes:

Hall- On Mrs.Hall's Google classroom, there are directions for a "How To" Writing Piece, begin work on this. Use the notes and start brainstorming ideas. "How to" writing and presentations will be due upon our return.

Stuart- Students should be competing and working on "Who Was" biography projects. Practice presentation to be ready upon our return.

Hafing- Students should begin reading and working on "Who Was" biography projects that were in your report cards packets. If you did not pick up, I will get it to you. These projects are due April 13th.

Content Area: For PE, Art, Music, Technology, and Spanish ** See EA page- all work is posted there.
Learning Target:
Standard:
Duration:
Activities:
Turn In:
Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.