

2nd Grade

Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am to 11am

Date: Friday, March 20 , 2020

Content Area: Reading/Writing

Learning Target: I can describe how characters respond to events in a story

Standard: RL.2.3 - Describe how characters respond to events

Duration: 1 hour

Activities:

1. Review the story, "The Mysterious Tadpole" Unit 6, Lesson 26, <https://www-k6.thinkcentral.com/ePC/index.do>
2. Then complete the Reader's Notebook workbook pgs. 164-165 to take on the point of view from the main character. Respond with 2 to 3 sentences per box.

Keep in Reader's Notebook, Mrs. Hall's students will print or write on lined paper and keep in folder.

Notes: Respond with 2 to 3 sentences per box. Write in complete sentences with capital letters and punctuation marks.

Content Area: Math

Learning Target: I can draw and label a bar graph to represent data; relate the count scale to the number line.

Standard: Draw and label a picture graph to represent data with up to four categories.

Duration: 60 minutes

Activities: Follow EMBARC Online Module 7 Lesson 3 instructions, watch the video lesson - plus complete LEARN workbook pages 143 - 146 in the Eureka Learn workbook. <https://embarc.online/> Check out the screencastify (on our google classroom) if unsure how to navigate this site.

Keep pages in your workbook for when we return to school.

Notes: Complete exit ticket and submit <https://forms.gle/moCEj9Tnk7wNxGeK7>

Content Area: Science

Learning Target: Oceans are usually next to sandy beaches - but how did all of that sand get there? As the rivers flow toward the ocean, rocks collide into one another causing them to break into smaller pieces. By the time those rocks reach the end of the river, they are tiny rocks - or sand!

Standard: 2-ESS2-2

Duration: 30 minutes

Activities: <https://mysteryscience.com/mini-lessons/ocean-salt?code=6db4>

Turn In: Answer [questions](#) about the video. (Click the word questions for access, complete, and submit.)

Notes:

Content Area: Reading/ Writing- See notes for individual classes

Learning Target:

Standard

Duration:

Activities: Reading/ Writing to prepare for projects

Turn In: Upon Return to school

Notes: Hall- On Mrs. Hall's Google classroom, there are directions for a "How To" Writing Piece, begin work on this. Use the notes and start brainstorming ideas. "How to" writing and presentations will be due upon our return.

Stuart- Students should be competing and working on "Who Was" biography projects. Practice presentation to be ready upon our return.

Hafing- Students should begin reading and working on "Who Was" biography projects that were in your report cards packets. If you did not pick up, I will get it to you. These projects are due April 13th.

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the 2nd grade Distance Learning Page.

Learning Target:

Standard:

Duration:

Activities:
Turn In:
Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers. They are on the 2 grade Distance Learning Page.