

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: 8:30-11:30 and 1:00-3:30
Available by email

Date: Thursday, March 26, 2020

Content Area: Reading

Learning Target: I can change a sound in a word to make a new word.

Standard: RF.K.2e

Duration: 30 minutes

Activities:

1. Print this sheet:
<https://drive.google.com/open?id=1-8gsmaxXEskGIB1jPAd8m3np94dOQbJE>
2. Watch this video:
<https://drive.google.com/open?id=1P-xe0GaqwtncWe8tjqZRz59kWrJuXuZz>
3. Complete worksheet.

Turn In: Submit on Google Classroom

Notes:

Content Area: Math

Learning Target: I can tell about unknown addends if I know the total amount.

Standard: K.OA.1, K.OA.2, K.OA.3

Duration: 60 minutes

Activities: Print **Module 4 Lesson 18:** pages **88 and 89** of problem set on EMBARC (Can print from the problem set here: <https://drive.google.com/drive/folders/0Bze4eU0rlnwwVGEyWnl1SFJZcFU>)

1. View Video for lesson here: <https://embarc.online/mod/page/view.php?id=9680>
2. Have student complete problem set pages **88 and 89**
3. Zearn (10 Minutes)-We are changing the way we will do Zearn. Have them login to their account and start on the next activity that they haven't completed. Have them work for 10 minutes and stop.
4. Complete-**HW page 90** (in the problem set link above- it is module 4 lesson 17 HW)

Turn In: Please submit one page of the problem set to Google Classroom.

Notes:

Content area:EA plan is located in EA's NTI folder on www.anchorage-school.org

Don't forget to look at the other EA's plans for additional lessons each week. I put the link to the EA plans in our google classroom stream.

Content Area: Lexia

Learning Target: Varied but will include these *I can* targets: a. Recognize and orally produce rhyming words. b. Count, pronounce, blend and segment syllables in spoken words. c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme words. e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Standard: RF.K.3, RF.K.2

Duration: 20 minutes

Activities: Lexia- Have student login to their Lexia account. The students know this program very well. Lexia will automatically reteach a topic if a student is struggling in an area.

Turn In: I am able to see time spent and performance on the tasks within this program for individual students.

Notes:

Content Area: Writing

Learning Target: I can write using phonics and letter sounds.

Standard: C.K.3

Duration: 30 mins

Activities: 1. Make a list of 10 things that you like to do at home.
2. Take 3 of those ideas to write sentences about.

3. Check sentences for capital letter, end punctuation, space between words and neatest handwriting.
4. Get out one of your handwriting sheets and practice that letter.

Turn In: Submit on google classroom (A youtube video about submitting work was sent to you on Thursday last week-if you need help.)

Notes: You can print writing paper here:

https://drive.google.com/open?id=1-ia9LN2I5hYIRmLcyNs_1IbAugY0YxN9

Please Note:Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.