

2nd Grade

Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am to 11am

Date: Wednesday, March 25, 2020

[Student Friendly Plan](#)

Google meet with Teachers:

- Mrs. Hafling's class click [here](#) from 10:00 to 10:30.
- Mrs. Stuart's class click [here](#) 10:00 to 10:30.
- Mrs. Hall's PARENT meet click [here](#) 10: 00 - 10:30.

Content Area: Reading

Learning Target: I can read and comprehend text. I can identify words with vowel teams. I can identify and match vocabulary words.

Standard:

RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

DR.2.4 Read grade-level text with purpose and understanding.

Duration: 60 min

Activities:

1. Read story "The New Moose" in the Decodable Reader book and find the words with oo, ew, ue, and ou vowel teams in the text.

Click here for the link to the book. [New Moose - Decodable](#)

2. Memory Match Activity- Use the vocabulary word cards and have fun playing a Memory Match game. You can print the word cards provided on the link below, or you can make your own word cards on paper.

*Click [here](#) for the vocabulary cards.

3. Read silently for a minimum of 20 minutes each day.

Spelling Assignments:

1. Please access the Spelling City website to find "The Mysterious Tadpole" spelling word list and the assignments from your child's teacher. Click this link:

<https://www.spellingcity.com/Log-yourself-in.html>

**Please do this daily-

2. Choose 3 of the 10 activities daily to complete from the list your child's teacher has assigned for your class on the Spelling City website.

Content Area: Math

Learning Target: I can solve problems using data presented in a bar graph.

Standard: KY.1.MD.4 Investigate questions involving categorical data.

Duration:45 min

Activities: IXL - Click [Eureka Math](#) and scroll to the top and sign in. Next scroll down to module 7, work in topic A- there are 3 lessons - try to get to 80 or higher. Bonus- Create Bar graphs (you may have passwords in your binders, most usernames are first name and lunch number one time- sherri1234, passwords are first initial and lunch number 2 times-s12341234)

Fun **Challenge Activity (optional)**

- [Heads and Tail Game](#)

Turn In: Teacher will be able to see work completed on teacher accounts.

Notes:

Content Area: Science

Learning Target: I can tell you what erosion is and give an example.

Standard: ESS 1: Some events happen very quickly, some happen very slowly

Duration:

Activities: 1, Watch this fun video on the Grand Canyon.

<https://www.youtube.com/watch?v=oZZEJMtLOKU>

2. This video talks about how the Grand Canyon was formed. They talk a lot about **erosion**. Erosion is the wearing away of land by wind, water, ice, and other forces. Draw a picture of the grand canyon, below it write 3 sentences about how erosion helped make the Grand Canyon.

Turn In: Complete activity today, you are welcome to share, and then put in your folder at home.

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write about something I know or have seen. / I can write my thoughts and ideas about a book I have read.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 min.
Activities: Hall- On Mrs. Hall's Google classroom, there are directions for a "How To" Writing Piece, begin work on this. Use the notes and to write ideas. "How to" writing and presentations Stuart- Students should be competing and working on "Who Was" biography projects and presentations Hafling- Students should be reading and working on "Who Was" biography projects that were in your report cards packets. These projects are due April 13th.
Turn In:
Notes:
Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the 2nd grade Distance Learning Page.
Learning Target:
Standard:
Duration:
Activities:
Turn In:
Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.