

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: 8:30-11:30 and 1:00-3:30
Available by email

Date: Friday, March 20, 2020

Content Area: Reading

Learning Target: I can share in fiction reading activities

Standard: RF.K.4

Duration: 20 minutes

Activities: Epic! Log in . Choose 1 or 2 read to yourself stories. Practice reading the stories more than once if you have time. This will help build fluency. **** Do not choose any "Read to Me" stories at this time.

Turn In: I will be able to see which stories have been read.

Notes:

Content Area: Math

Learning Target: I can compose and decompose numbers to 7 using drawings and number sentences.

Standard: K.OA.3, K.OA.1, K.OA.4

Duration: 60 minutes

Activities: Print Module 4 pages 72 and 73 of problem set on EMBARC (Can print from the problem set here: <https://drive.google.com/drive/folders/0Bze4eU0rInwwVGEyWnI1SFJZcFU>)

1. View Video for lesson here: <https://embarc.online/mod/page/view.php?id=9675>
2. Have student complete problem set pages 72 and 73
3. Zearn-https://www.zearn.org/k_activities/34 (Hop,Skip, Splash)
4. Optional-additional practice HW page 74 (can be found in the problem set link above)

Turn In: Submit on google classroom (I emailed an instructional youtube video on how to submit to google classroom on 3-18)

Notes:

Content Area: Reading (Lexia)

Learning Target: Varied but will include these *I can* targets: a. Recognize and orally produce rhyming words. b. Count, pronounce, blend and segment syllables in spoken words. c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme words. e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Standard: RF.K.3, RF.K.2

Duration: up to 50 minutes

Activities: Lexia- Have student login to their Lexia account. The students know this program very well. Lexia will automatically reteach a topic if a student is struggling in an area.

Turn In: I am able to see time spent and performance on the tasks within this program for individual students.

Notes:

Content Area: Writing

Learning Target: I can print all upper and lowercase letters. I can change a consonant or vowel to make new words.

Standard: HW.K.1 L.K.2

Duration: 30 mins

Activities: 1. Have student complete 1 of their handwriting worksheets from their folder.
2. Have student complete 1 of the *Word Ladder* worksheets from folder.

Turn In: Review with student. Place completed work back in folder.

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.