

# 1st Grade

## Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: March 26, 2020

**Content Area:** Reading

**Learning Target:**

I can read and respond to an informational text.

**Standard:** RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7

**Duration:** 1 hour

**Activities:**

Hunter's class:

If you have not already done so, find your Scholastic News issue entitled "My Wild Weather Day." Read the issue and complete the activity on the back of your magazine.

Complete the accompanying activities (worksheets) attached to this issue in your folder.

If you'd like, you may log in to <https://sn1.scholastic.com/home-page>. Our "class password" is hunterfirst. \*\*\*You will need to scroll down a bit to MARCH issues. You may watch the video and play the game.

Elder's class:

First, spend 20 minutes doing independent reading. After your independent reading time, choose one of the books you read and complete a reading response.

Next, log into your Lexia account. Spend 15-20 minutes working in Lexia.

**Turn In:** Hunter's class: Email pictures of finished work OR submit via Google Classroom.

**Notes:**

**Content Area:** Writing

**Learning Target:**

I can identify my topic.

I can research my topic.

**Standard:** C.1.2 C.1.5

**Duration:** 45 minutes

**Activities:**

Continue to research your topic for your informational project.

Hunter's class: Take notes in your project journal, folder, or notebook (or on note cards) as you find information about your animal's life span and about the rearing of its young. (More specific

instructions can be found in GoogleClassroom.)

Elder's class:

Research for today should focus on the baby stage of your animal.

Optional Printouts for Elder's class: [1st Page](#)

**Turn In:** Take a picture and email or upload to Google Classroom.

**Notes:**

**Content Area:** Math

**Learning Target:** I can use a variety of math strategies to solve 2 digit addition and subtraction problems.

**Standard:** KY.1.OA.1 KY.1.OA.3 KY.1.OA.6 KY.1.NBT.2 KY.1.NBT.4

**Duration:** 1 hour

**Activities:**

First, watch the video. [Elder](#); Hunter's class will not have a video today.

Next, complete the application problem and problem set related to the lesson.

**Turn In:** Submit through Google Classroom

**Notes:**

**Content Area:** Related Arts/Specials

**Learning Target:**

**Standard:**

**Duration:**

**Activities:**

Be sure to check out activities provided by our art, music, PE, and technology teachers.

Click on the link below and choose 1st Grade.

Refer to your Google Classroom for a Related Arts schedule.

[Link Here](#)

**Turn In:**

**Notes:**

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**