

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: March 25, 2020

Content Area: Reading

Learning Target:

I can identify the problem and solution of a story.
I can rewrite my own solution.

Standard: RL.1.5 RL.1.6 RL.1.7 RL.1.10

Duration: 1 hour

Activities:

First, spend 20 minutes doing independent reading. After your independent reading time, choose one of the books you read and complete the [reading response](#).
Next, log into your Lexia account. Spend 15-20 minutes working in Lexia.

Turn In: Elder's class: Upload a picture of your text features to your Google Classroom.

Notes:

Content Area: Writing

Learning Target:

I can identify my topic.
I can research my topic.

Standard: C.1.2 C.1.5

Duration: 45 minutes

Activities:

First, continue researching your topic for your informational project.
(Topic will be provided by your teacher.)

Elder: Next, write the next page of your informational project. Focus on the habitat of your animal
[Habitat Page Map](#)

Hunter: Today, please focus on the geographic location (within the continent of Africa) of your animal. In your journal or notebook, write about where your animal can be found on the continent. You might also like to look for a map to include later in your presentation.

Turn In: Take a picture and upload to Google Classroom.

Notes:

Content Area: Math

Learning Target: I can use a variety of math strategies to solve 2 digit addition and subtraction problems.

Standard: KY.1.OA.1 KY.1.OA.3 KY.1.OA.6 KY.1.NBT.2 KY.1.NBT.4

Duration: 45 minutes

Activities:

First, watch the video. [Elder](#); (Hunter's class will have no video to watch today.)
Next, complete the application problem and problem set related to the lesson.

Turn In: Submit through Google Classroom

Notes:**Content Area: Science**

Learning Target: I can identify patterns in the sky

Standard:1-ESS1-1 1-ESS1-2

Duration: 45 minutes

Activities:

First, watch the [video](#) (a digital book).
Then, take the short assessment at the end of the video. If it's sunny out, you might like to try the suggested activities recommended within the video.

Elder's class: [Science Journal Entry](#)

Turn In: Take a picture of your work and submit through your Google Classroom.

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.