

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: March 24, 2020

Content Area: Reading

Learning Target:

I can read and respond to a story.

Standard: RL.1.5 RL.1.6 RL.1.7 RL.1.10

Duration: 1 hour

Activities:

First, spend 20 minutes doing independent reading. After your independent reading time, choose one of the books you read and complete the [reading response](#).

Next, log into your Lexia account. Spend 15-20 minutes working in Lexia.

Turn In: Mrs. Elder's Class: Upload a picture of your text features to your Google Classroom.

Notes:

Content Area: Writing

Learning Target:

I can identify my topic.

I can research my topic.

Standard: C.1.2 C.1.5

Duration: up to 45 minutes

Activities:

Mrs. Elder's Class: First, continue researching your topic for your informational project.

Next, write the first page of your informational project. [1st Page](#)

Mrs. Hunter's Class: Take notes as you research your African animal's HABITAT. You may record your notes in your daily journal or in a separate notebook.

Turn In: Take a picture and upload to Google Classroom.

Notes:

Content Area: Math

Learning Target: I can use a variety of math strategies to solve 2 digit addition and subtraction problems.
Standard: KY.1.OA.1 KY.1.OA.3 KY.1.OA.6 KY.1.NBT.2 KY.1.NBT.4
Duration: 45 minutes
Activities: First, watch the video. Elder ; Hunter class has no video to watch today. Complete the application problem and problem sets related to the lesson.
Turn In: Submit through Google Classroom
Notes:
Content Area: Science
Learning Target: I can identify patterns in the sky
Standard: 1-ESS1-1 1-ESS1-2
Duration: 45 minutes
Activities: Watch this video about the SUN. After viewing, choose one of the quizzes to take. (You may take BOTH!)
Turn In: Take a picture of your work and submit through your Google Classroom.
Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.