

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: March 23, 2020

Content Area: Reading

Learning Target:

I can identify text features.

I can explain how text features help readers better understand the topic.

Standard: RL.1.5 RL.1.6 RL.1.7 RL.1.10

Duration: 45 minutes to 1 hour

Activities:

Mrs. Elder's Class:

- First, Choose a nonfiction book from home or online. Use that book to locate text features. Using the [graphic organizer](#), list the text feature and how it helped you better understand the topic.
- Next, log into your Lexia account. Spend 15-20 minutes working in Lexia.

Mrs. Hunter's Class: Read independently for 45 minutes (or more!). This can include reading a book, working on Lexia, OR researching your African animal online (with parental supervision or at Kentucky Virtual Library site).

Turn In: Elder: Upload a picture of your graphic organizer to your Google Classroom.

Notes:

Content Area: Writing

Learning Target:

I can identify my topic.

I can research my topic.

Standard: C.1.2 C.1.5

Duration: 45 minutes

Activities:

Begin researching your topic for your informational project.

(Topic will be provided by your teacher.)

Mrs. Elder's Class: Collect and write 5 interesting facts related to your topic on the attached [graphic organizer](#).

Mrs. Hunter's Class: Record facts about your animal's physical characteristics in your daily

writing journal or in a notebook or folder specifically dedicated to your project.

Turn In: Elder - Upload through Google Classroom

Notes:

Content Area: Math

Learning Target: I can use a variety of math strategies to solve 2-digit addition and subtraction problems.

Standard: KY.1.OA.1 KY.1.OA.3 KY.1.OA.6 KY.1.NBT.2 KY.1.NBT.4

Duration: 45 minutes

Activities:

First, watch the video. [Elder](#); [Hunter](#)

Next, complete the application problem and problem sets related to the video lesson.

Turn In: Submit through Google Classroom

Notes:

Content Area: Science

Learning Target: I can identify patterns in the sky.

Standard:1-ESS1-1 1-ESS1-2

Duration: 45 minutes

Activities:

First, watch the video, linked below.

Next, draw a picture with labels to show how the sun appears to move across the sky.

Finally, write a statement explaining the pattern shown in your drawing.

[video link](#)

Continue your nightly observations of the moon and record these on your lunar calendar.

Turn In: Take a picture of your work and submit through your Google Classroom.

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.