

NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

Anchorage

February 3, 2020

Spelling/Vocabulary:

The words this week will come from our Journeys' series - lesson 9. The spelling/vocabulary test is Friday, February 14, 2020.

- mournful
- hauling
- triumph
- debut
- stubborn
- * toured
- * permission
- * towered
- * discouraged
- * border

Math:

Students Mid-Module Assessments were returned today. The corrections and reflection are due on Thursday. Friday students will have a vocabulary quiz on the second list of geometry words. This week students will be finding the unknown measure of angles by using addition & subtraction. Next, we will be classifying two dimensional shapes by their: sides, angles, and lines of symmetry. Our End of Unit Assessment is scheduled for Thursday, February 13th.

Science:

In science we will be finishing up force and motion. We will also review Newton's three laws of motion. We will begin our study on the forms of energy and learn about how they are different. We will then learn about energy transfer through a hands on lab with Mrs. Warren. We will make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electrical currents.

Reading:

This week in reading we will explore Journey's Bookmobile Rescue. The genre is realistic fiction. Students will think about how the events in realistic fiction could really happen in today's world and study the genre's characteristics. Additionally, students will read The Kid's Guide to Money and discuss what is a budget. This article is informational text and students will think about how the charts in the piece can help them understand information.

Upcoming Dates:

Monday, February 10- MAP Results go home
Friday, February 14 – Valentine Party
February 17th-February 21- Winter Break
Wednesday, February 26 Anchor Academy

Social Studies:

This week, students will be learning about the Middle Colonies. They will then be moving onto the study of the Southern Colonies.

Writing/Grammar:

Students will be practicing summarizing throughout the week. We will begin writing a five paragraph informational piece. Each student will select an animal to write about. They will be conducting research on this animal for their informational piece.