

NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

Anchorage Public School

January 21st, 2020

Spelling/Vocabulary:

The words this week will come from our Journeys' series - lesson 9. The spelling/vocabulary/grammar test is Friday, January 31st.

- | | |
|-------------|-------------|
| ● fault | * local |
| ● borrow | * apologize |
| ● reference | * proof |
| ● fainted | * slimy |
| ● genuine | * insisted |

Vocabulary Strategy:

Students will revisit shades of meaning for their vocabulary strategy this week. Shades of meaning are small differences in the meaning of words that have similar meanings.

Grammar:

This week in grammar, we will be working with pronouns, antecedents, reflexive pronouns, and demonstrative pronouns.

Math:

In math this week, we will continue classifying shapes by their lines and angles. We will also be using division to determine the fraction of a circle that an angle covers. This Friday, students will be tested on their mastery of 2 digit by digit multiplication with a short 12 problem quiz. Next Wednesday, 1/29 students will take the Mid-Module Assessment for Module 4. It will cover: 1) drawing and identifying geometric elements such as lines, points, line segments, angles, parallel lines, and perpendicular lines, 2) Using a protractor to draw & measure lines. 3) Determining the angle measure of a particular fraction of a circle. The second half of this module which we will start next Thursday will be spent using addition and subtraction to determine unknown measures of angles, and classifying two-dimensional figures based on their angles, sides, and lines of symmetry.

Science:

In science, we will be finishing our pinball machine Stem project. We will then use our pinball machine to explain how the speed of an object is related to the energy of that object. We will then learn

about potential and kinetic energy through activity stations in class. We will also discuss collisions. We will learn how force, energy, and speed changes when objects collide.

Reading:

This week in reading, students will explore "Bridging the Gap" and Kim Becker's From Idea to Book. Students will then compare the organization of both My Librarian is a Camel to From Idea to Book. Then, students will make a text-to-self-connection by imagining they live in a community that does not have access to a library. After that, they will write a letter making a plan for books to be delivered to their community (text-to-self). Finally, students will take an AR test for My Librarian is a Camel.

Upcoming Dates:

Thursday, January 23rd - Pep Rally

Friday, January 24th - Midterm Reports available on-line for 6 week period

Wednesday, January 29th - February 1st - Anchorage Invitational Basketball Tournament

Friday, January 31st - Jane Brown, author of My Moon Wish Visit

February 17th - 21st - Winter Break, No School

Social Studies:

This week in social studies, students will learn how to describe technological developments that shaped European exploration. Additionally, they will continue investigating the European explorers. Finally, they will describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America and they will identify the economic, political and socio-cultural motivation for colonial settlement.

Writing:

Students will finish working on their book reviews. They will discuss summarizing information. Students will analyze which details they should include in their summaries. Additionally, students will make sure they clearly stated their opinions and back them up with facts, reasons, and examples to support their opinion.