

NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

Anchorage

January 6th, 2020

Spelling/Vocabulary:

The words this week will come from our Journeys' series - lesson 8. The spelling/vocabulary test is Wednesday January 15th, 2020.

- glorious
- studio
- concerned
- model
- smeared
- * ruined
- * yanked
- * streak
- * schedule
- * feast

Math:

This week in math we will be starting daily flashbacks. Each flashback will be a five question, multiple choice review of content previously taught. We will grade them daily, and they will result in a weekly flashback grade. We will be finishing up Module 3 with our End of Module Assessment on Thursday. This assessment will focus on multi-step problems involving division and two-digit by two digit multiplication. We will be reviewing the content in class through our Math Journal Questions. On Monday, we will be evaluating our past performance on the MAP test. Students will be setting goals for the upcoming math MAP test next Monday, 1/13. Finally, we will be moving on to our next 16 lesson module that will involve angles, angle measurement, two dimensional figures, and symmetry. Happy New Year!

Science:

We will be finishing our stem project on beach erosion with a CER and a reflection worksheet at the beginning of this week in science. We will also be reviewing some of the main concepts we have learned in science so far this year. Towards the end of the week we will begin our 3rd unit on energy and motion. We will discuss some of our main vocabulary words for this unit. Next week we will begin force and motion. We will be creating pinball machines in the STEM lab! It should be a fun couple of weeks in science ahead!

Reading:

This week in reading, students will continue to explore how an author organizes non-fiction text. We will limit our analysis to five main text structures: descriptive, sequence, cause and effect, problem and solution, and compare and contrast. We will read an informational article by Margriet Ruurs' entitled, My Librarian is a Camel. After students read the article, they will complete a graphic organizer for the text structure, cause and effect. Finally, they will work on describing the overall organization of the text by using specific details and clue words to support their thinking.

Upcoming Dates:

Monday January 13th- MAP Math Test
Friday January 17th- MAP Reading Test
Monday January 20th- No School MLK Jr. Day
February 17th-February 21st- Winter Break

Social Studies:

We will begin studying the 13 colonies in Social Studies. We will begin with the early English Colonies and then move to the New England Colonies. Towards the end of January we will focus on the Middle Colonies and the Southern Colonies.

Writing/Grammar:

Students will continue to use the 3.8 paragraph format to write this week. We will begin an informational writing unit. The student will write a 3.8 paragraph this week about a topic of their choice. We will then be moving into researching other topics and writing a 5 paragraph informational piece. In grammar we will focus on frequently confused words, such as to, too, two; there, their, they're. We will learn how to use these correctly in our writing pieces.