



Week of January 20 – 24, 2020

In this short week we have managed to:

*complete our MAPS testing for the Winter period! Soon – after our “testing window” is closed (meaning all students in the school have completed Winter testing) – we will send home the helpful “graph” report that you really want to see!

*measure with centimeter cubes and paper clips . . . Thanks to EUREKA Math, no mention of inches, feet, or even rulers! I have a plan to remedy this – never fear! However, because of our EXCELLENT gains on MAPS Math, I suppose I really shouldn’t be quite so quick to complain about Eureka. 😊

*attack vowel combinations “ee” and “ea” . . . It’s so difficult to have to tell children that there’s no rule here – and that they just need to read more and pay attention to these words, in addition to spelling practice!

*learn a bit about PENGUINS, thanks to Mr. Popper’s Penguins and several other non-fiction texts . . . We have also enjoyed some cute fictional accounts of penguins!

*perform lots of writing tasks

As we head into next week, and then into February:

*Remember to send in your child’s contribution to our “100th Day” snack, AND your child’s baggie of 100 small items. (If you have forgotten what you need to

purchase at the grocery, please email me for a reminder.) We would like to have all items here at school by MONDAY, please!

*Begin to think about valentines and valentine “holders.” This isn’t official “homework” at this point, but you can begin to plan and purchase. Valentines may be store-bought, but each child should construct and decorate a bag or a box for holding his/her valentines. Please be sure that it either opens or contains a slot large enough for valentines and goodies to be placed inside. 😊