

NEWSLETTER

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Anchorage

Public

School

January 6th, 2020

Spelling/Vocabulary:

The words this week will come from our Journeys' series - lesson 8. The spelling/vocabulary/grammar test is Friday, January 17, 2020.

- glorious * ruined
- studio * yanked
- concerned * streak
- model * schedule
- smeared * feast

Vocabulary Strategies:

Students will revisit idioms. They will recognize and explain idioms, as well as, demonstrate an understanding of figurative language in context.

Grammar:

This week in grammar, students will be working on correctly identifying, forming, and using the present, past, and future tenses of progressive verbs. Progressive verbs tell about an action happening over a period of time.

Math:

This week in math we will be starting daily flashbacks. Each flashback will be a five-question, multiple-choice review of content previously taught. We will grade them daily, and they will result in a weekly flashback grade. We will be finishing up Module 3 with our End of Module Assessment on Thursday. This assessment will focus on multi-step problems involving division and two-digit by two-digit multiplication. We will be reviewing the content in class through our Math Journal Questions. On Monday, we will be evaluating our past performance on the MAP test. Students will be setting goals for the upcoming math MAP test next Monday, 1/13. Finally, we will be moving on to our next 16 lesson module that will involve angles, angle measurement, two-dimensional figures, and symmetry. Happy New Year!

Science:

We will be finishing our stem project on beach erosion with a CER and a reflection worksheet at the beginning of this week in science. We will also be reviewing some of the main concepts we have learned in science so far this year. Towards the end of the week, we

will begin our 3rd unit on energy and motion. We will discuss some of our main vocabulary words for this unit. Next week we will begin force and motion. We will be creating pinball machines in the STEM lab! It should be a fun couple of weeks in science ahead!

Reading:

This week in reading, students will continue to explore how an author organizes non-fiction text. We will limit our analysis to five main text structures: descriptive, sequence, cause and effect, problem and solution, and compare and contrast. We will read an informational article by Margriet Ruurs called, My Librarian is a Camel. After students read the article, they will complete a graphic organizer for the text structure, cause and effect. Finally, they will work on describing the overall organization of the text by using specific details and clue words to support their thinking.

Upcoming Dates:

Monday, January 13th - Winter Math MAP test
Friday, January 17th - Winter Reading MAP test
Monday, January 20th- No School MLK Jr. Day
W/O February 17th-February 21st- Winter Break

Social Studies:

This week, we will finish our presentations on the thirteen colonies. Then students review the reasons for exploration, reasons early settlements failed, and how Europeans attempted to divide up the New World. The "3 L's" concept is explored. Land, Labor, and Loot are three elements needed for increasing power, and in this case, setting up a power base in the New World. Additionally, students will examine the Columbian Exchange in several areas: staples, meats, plants, people and technology. Students learn which items came from the Old World and which were from the New World, and they relate knowledge of the past exchange of goods, people and ideas to their existence and use in current times.

Writing/Grammar:

Students will continue working on their book reviews from their summer reading. They will continue to practice writing their concluding persuasive paragraph by using supporting details and persuasive language to convince their readers to believe the way that they believe about the book.