

# NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

## Anchorage Public School

### Spelling/Vocabulary:

These words come from our Journeys' series - lesson 2. The spelling/vocabulary test is Friday, September 13, 2019.

- ☞ segregation - recall
- ☞ nourishing - numerous
- ☞ captured - example
- ☞ injustice - dream
- ☞ preferred - encounters

### Vocabulary Strategy

Students will study common Greek and Latin affixes and roots as clues to the meaning of unknown words. Prefixes in-, im-, il-, ir- all come from Latin prefixes that mean: "not"

### Grammar:

This week during ELA, students will identify the four different kinds of sentences, statement/declarative, question/interrogative, command/imperative or exclamatory sentences. They will use these in their writing and speaking. Finally, students will identify and use contractions in their sentences.

### Math:

This week in math, we will be finishing up the place value portion of this module. Students will be taking two exit slips that will assess them on: comparing, ordering, and rounding larger numbers. They will also be explaining how our place value system is organized. We will then be moving on to solving multi-step word problems using addition & subtraction. Students will be learning how to use a tape diagram to illustrate their thinking.

### Science:

We will be finishing the study of plants in about a week, and we will begin the study of animals. The students have done an amazing job discovering how the internal and external parts of plants help a plant survive, grow, act in certain ways, and reproduce. They created beautiful models of flowers and wrote paragraphs with partners on how the structures of the plant work together as a system. We can't wait to share these with you at Open House! We will finish our study of plants learning about the plant life cycle, reproduction, and adaptations.

## Tuesday, September 3, 2019

### Reading:

This week in reading students will finish working on Because of Winn Dixie and analyzing its story structure. We will study a piece of informational text entitled, Because of BookEnds by John Korba. This

will lead to discussions about the characteristics of informative work. Students will look for special features in the text to help them understand the author's message.

**Upcoming Dates:**

September 3 & 4<sup>th</sup> IOWA testing  
September 5th - 25th Grades 2 - 8 Fall Map Testing  
September 9th Grandparents Day for Fourth Graders  
September 11th - K-5 Open House  
September 27th - AR Points Due  
September 27th - End of 6 week grading period  
September 27th- 1st 6 wk AR points are due  
September 30th - October 4th - School at the Zoo

**Social Studies:**

Students will explore and research the idea that trade led to exploration in other regions of the world. They will use maps, globes, charts and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions. In addition, students will learn how regions are constructed according to physical criteria and human criteria. Finally, students will understand how the physical environment supports and constraints of human activities. Standard 4G.HE1 and 4.G.GR.1

**Writing:**

Students will identify the parts of a narrative writing piece and adjust language choices according to purpose and task. Students will analyze a narrative story model and concentrate on the writing focus and purpose.