



# 1<sup>ST</sup> GRADE WITH MRS. ELDER

WEEKLY NEWSLETTER

WEEK OF SEPTEMBER 23<sup>TH</sup>



## CLASS NEWS:

Happy 1<sup>st</sup> Day of Fall!

The weather still feels like summer, but it won't be long until we all need sweaters and jackets. If possible, please label your kiddo's layers with their name. This will help keep your kiddo's items out of the lost and found.

Please be sure to send a water bottle to school every day. We take restroom breaks 4 times throughout the day. During those 4 breaks, students can also get a drink from the water fountain. If a student has a water bottle in the classroom, they can get a drink whenever they need one, but they cannot go to the water fountain outside of our 4 scheduled breaks.

Our classroom is running low on classroom snacks. Often times, kiddos forget their snack at home. When this happens, we happily share a classroom snack with them. If you would like to donate to our classroom snack stash, we would love Cheez-Its, Goldfish, Pretzels, or granola bars.

This week, we will begin easing into homework. Please take a look at the homework section of the binder for this week's short activity.

Thanks!! -Mrs. Elder

## Important Dates/Events:

September 23<sup>rd</sup> - Happy Birthday Nolan

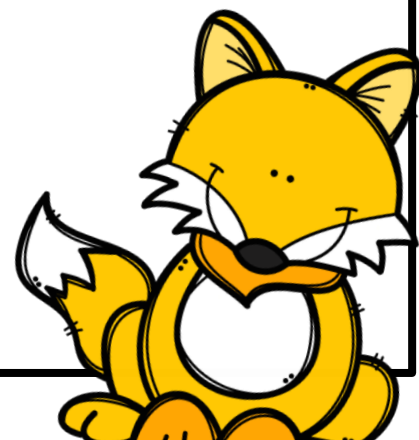
September 23<sup>rd</sup> - Happy Birthday Caleb

October 1<sup>st</sup> - Picture Day

October 2<sup>nd</sup> - Anchor Academy

October 7<sup>th</sup>-11<sup>th</sup> - Fall Break (not school)

October 16<sup>th</sup> - Farnsely-Moremeyn Landing Field Trip



## **LEARNING FOCUS FOR THE WEEK:**

### **Reading -**

We'll continue working on being metacognitive as we read. To help students express their thinking, we'll begin using the thinking stems "I'm thinking...", "I'm wondering...", "I'm noticing...", and "I'm feeling...". We'll share our thinking during read alouds and students will keep track of their own thinking during Just Right Reading.

Sound for the week is short /e/. (examples: bed, shed, egg, etc)

On Friday, we will take a Show Me What You Know (spelling). This assessment will cover short /a/, short /i/, short /o/, and short /e/ words. Students will also write a dictated sentence using grade appropriate sight words and single syllable short vowel words that have been covered in class.

**Writing -** As we continue to work on narrative writing, students will be introduced to transition words, such as First, Next, Then, Last, Later, and Also. We will also work on writing pepperoni stories instead of pizza stories.

Pizza Stories - Vacation in Florida (Too Big of a Story)

Slice of Pizza Story - We Went to the Beach (Still Too Big)

Pepperoni Story - I Got Knocked Over By a Big Wave at the Beach (Perfect Small Moment)

**Math -** This week in math, students will focus on doubles and doubles plus one as a new strategy for solving addition problems. We will end the week with an assessment focused on representing and solving addition problems, understanding associative and commutative property of addition, and recognizing true number sentences.

**Science -** Students will begin to research how animals external parts help them survive.

**Core Essentials -** Our Core Essentials focus for the month of September is Trust.