



# 1<sup>ST</sup> GRADE WITH MRS. ELDER

WEEKLY NEWSLETTER

WEEK OF SEPTEMBER 2<sup>ND</sup>



## CLASS NEWS:

I hope everyone had a wonderful Labor Day weekend and spent lots of time enjoying the beautiful weather outside! As we move through each new week of school, we are falling more and more into our normal routine. We'll continue to add new little pieces of our schedule and day over the next 2 weeks. This week, we are adding our Sight Word Punch Cards and our Good Choices Punch Card. In the back of the binder there is a section for sight words. You'll also find a letter with more information on how we assess sight words in our class. For the Good Choices Punch Card, student will earn a star or heart punch when they are caught making exceptional choices, being a hard worker, and/or treating others kindly. Once they receive 10 Punches, they can go to the Treasure area at the end of the day. Each student will earn their 10 punches and Treasure at their own pace, but a good pace would be to earn 2 punches each day.

Please let me know if you have any questions about the Sight Words Card or The Good Choices Card.

Thanks!!

-Mrs. Elder

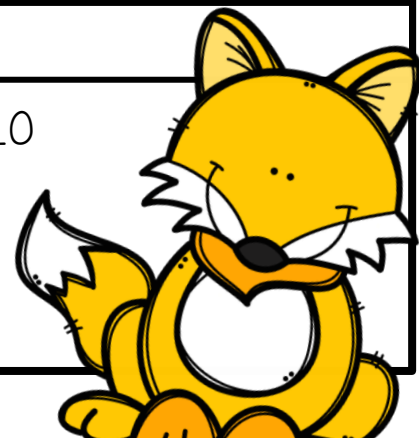
## Important Dates/Events:

Lunch with Grandparents: September 9<sup>th</sup> 11:40 - 12:10

Reading MAP Testing: September 11<sup>th</sup>

Open House: September 11<sup>th</sup> 6:00 - 7:30

Math MAP Testing: September 18<sup>th</sup>



## **LEARNING FOCUS FOR THE WEEK:**

**Reading** – Our reading focus this week will be on what to do when you find a tricky word. As we try and encourage students to become more independent, we want to give them strategies to problem solve when they come to a tricky word. Be sure to ask them about Pointer Puppy, Eagle Eye, Lips the Fish, Stretchy Snake, Chunky Monkey, Flippy Dolphin, Skippy Frog, and Tryin' Lion.

We will also begin to work with the short /a/ sound. On Friday, students will show what they know by spelling short /a/ words. We will have a spelling assessment each Friday which will focus on the spelling skill/sound/rule we have been working on. We will not send home a list of words to study. Instead, students should be able to apply the skill/sound/rule when given a word during the assessment.

**Writing** – Students are doing a great job beginning their writing with a topic sentence. This week, we'll begin to support our topic with 2–3 supporting sentences.

**Math** – Everyone is doing a great job understanding and using number bonds during math. This week, we'll continue to use number bonds to help up solve word problems. Students will follow our 3 steps of Read, Draw, Write to solve our word problems.

**Science** – We'll be exploring what scientist look like, the tools they use, and how to start to think like a scientist.

**Core Essentials** – Our Core Essentials focus for the month of September is Trust. This week, we'll begin to think about who we trust and why we trust them.