

NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

Monday, September 16, 2019

Spelling/Vocabulary:

The words this week will come from our Journeys' series - lesson 3. The spelling/vocabulary/grammar test is Friday, September 27, 2019.

- access - extremes
- remote - virtual
- isolated - avid
- impassable - devour
- obtain - preserve

Vocabulary Strategy

Context: the words and sentences around a word that give readers clues to the word's meaning.

Grammar:

Students will practice using commas and quotation marks to mark direct speech and quotations from text.

Math:

In math this week we will be finishing up Module 1. We will have an End of Module Exit Slip on Thursday. In preparation for the Exit Slip we will be: solving multi-step word problems using addition & subtraction (and tape diagrams), rounding larger numbers, and comparing larger numbers. Students will also be writing numbers in word and expanded form. Finally, students will be explaining their place value understanding in numbers like 7,777. Next week we will begin Module 2, which will focus on unit conversions and problem solving with metric measurement.

Science:

We will begin the study of animals this week and focus on their internal and external structures. We will study these structures and discover how these structures help animals survive, grow, act in certain ways, and reproduce. We will also be learning about how animals use their senses to receive different types of information in their brains and respond to it. We will finish the week by studying food webs and food chains. Please remember to fill out the zoo permission slip and send it back to school with your child!

Reading:

This week in reading, we will be doing connection activities. Our text to text connection is comparing actions among characters. We will look at how characters in Because of Winn Dixie and the students in Because of Book Ends help others. We will create a Venn diagram and find evidence in each selection of someone helping someone else. Then, we will do a text to self connection. Students will think about a time when they made a new friend. They will write about that experience and why it was important to them. Students will include descriptive details about the place and time to help readers visualize the story.

Upcoming Dates:

September 17th – High Attendance Day
September 19th - Pep Rally @ 2:00
September 20th – Zoo Permission Slip due
September 27th -End of 6 week grading period
September 27th - 1st 6 wk AR points are due
September 30th - October 4th - School at the Zoo
October 1st - Picture Day finish the week by
October 7th- October 11th – Fall Break

Social Studies:

Students will learn that regions are constructed according to physical criteria and human criteria. They will analyze how the physical environment supports and constrains human activities. Students will explore how affects the physical environment. Finally, students will learn about the basic concept of credit. They will research the idea of earning income and budget.

Writing:

Students will be looking at examples of narrative writing in order to reinforce the elements of a strong narrative piece. Students will be composing a narrative paragraph this week. At the end of the week, all 4th graders will be participating in an On-Demand writing activity that will require students to respond to a prompt.