

2019 Comprehensive School Improvement Plan for Schools
Anchorage Public School

1: Proficiency Goal

Goal 1 (State your proficiency goal): All students at Anchorage Public School will become proficient writers.					
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 All students will demonstrate proficiency in school-wide on-demand writing assessments given throughout the school year.	Administer and score school-wide on-demand writing assessments twice a year.	On-demand writing prompts will be developed and provided.	On-demand writing assessment scores, K-PREP Scores		No funding needed
	Provide professional development in writing for teachers.	William Van Cleave writing workshop will take place.	Evaluations of workshop, Anecdotal data of use of Van Cleave method		Title IV General Fund
		Professional learning in writing sessions will be led by school staff.	Evaluations of professional learning		No funding needed
	Yearly review and evaluation of the school writing plan will take place.	The school Writing Committee will meet to evaluate and revamp the writing plan as needed.	Hard copy of results Anecdotal data		No funding needed
Objective 2 Fifth and eighth grade students will demonstrate proficiency in on-demand writing by increasing the proficient/distinguished on-demand K-PREP scores by 2.5% or more (eighth grade proficiency score \geq corresponding fifth grade proficiency score + 2.5%).	Students will take part in school-wide on-demand writing assessments administered twice a year. Implement approved writing improvement strategies/activities developed by the Writing Committee.	Grade level teams will score and conference students after each writing assessment. Administrators will score several assessments from each grade level. In coordination with the Strategic Plan, the Writing Committee will develop improvement strategies/activities that will be presented to the	Writing assessment scores		No funding needed/TBD

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Board for consideration of approval.			

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): Consistent student academic growth in reading and math will be monitored,

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>All students will reach or exceed their annual MAP proficiency growth target in reading and math.</p>	<p>All teachers will provide personalized/differentiated learning within their individual students' zone of proximal development.</p>	<p>Students will have the opportunity to participate in online enrichment/remediation through the various web-based programs to which the school subscribes.</p>	<p>MAP assessment results, K-PREP scores, classroom assessments and classroom observations</p>		<p>Title I ESS General Fund</p>
		<p>The Learning Enrichment Anchorage Public School (LEAPs) program will be utilized by grade level teams to enrich, remediate or as intervention (RTI) for Tier II or Tier III students.</p>	<p>MAP assessment results, KPREP scores, classroom assessments and classroom observations</p>		<p>Title I General Fund ESS</p>
		<p>In coordination with the Strategic Plan, the Academic Excellence Committees will develop improvement strategies/activities that will be presented to the Board for consideration of approval.</p>	<p>MAP assessment results, KPREP scores, classroom assessments and classroom observations</p>		<p>TBD</p>

3: Gap

Goal 3 (State your Gap goal): Increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group, as well as decrease the number of novice scores within this group.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: The non-duplicated <u>Elementary School gap group</u> will demonstrate a proficiency increase in the average combined 2019 K-PREP reading and math scores from 56.3 to 58.3.	Teachers will use formative and summative assessments to analyze student progress to determine identification of student needs and services.	The Student Teacher Assistance Team (STAT) will meet monthly to discuss assessment data, the analysis of student work, differentiation, and next steps for instruction in order to meet the needs and strengths of all students.	MAP Scores 2019 KREP Scores Student work		Title I, ESS, General fund
		The universal screener (MAP/Measure of Academic Progress) is administered three times during the school year, with results distributed to teachers, administrators, and parents for all students K-8 students.	MAP Scores 2019 KREP Scores Student work		Title I, ESS, General fund
Objective 2: The non-duplicated <u>Middle School gap group</u> will demonstrate a proficiency increase in the average combined 2019 K-PREP reading and math scores from 60.95 to 62.95.	Teachers will use formative and summative assessments to analyze student progress to identify student needs and to determine services	The Student Teacher Assistance Team (STAT) will meet monthly to discuss assessment data, the analysis of student work, differentiation, and next steps for instruction in order to meet the needs and strengths of all students.	MAP Scores 2019 KREP Scores Student work		Title I, ESS, General fund
		The universal screener (MAP/Measure of Academic Progress) is administered three times during the school year. The results are distributed to teachers, administrators, and	MAP Scores 2019 KREP Scores Student work		Title I, ESS, General fund

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		parents for all students K-8 students.			

4: Graduation rate

Goal 4 (State your Graduation Rate goal): *Not applicable*

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
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5: Growth

Goal 5 (State your Growth goal): Increase all students' average combined KPREP reading and math scores.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Staff will collaborate to maintain a proficiency level in the average combined reading, writing and math scores for both elementary and middle school students.	To determine enrichment, remediation and intervention services, teachers will analyze formative and summative assessment data to determine student progress, establish benchmarks, and progress monitor.	Ongoing training on the use of progress monitoring tools, universal screener, and the analysis of data produced.	Consistent utilization of progress monitoring and universal screening data.		ESS Title I Title II
Objective 2 Staff will support math, reading, and writing proficiency goals through the utilization and integration of technology.	The technology committee and technology resources staff will locate, evaluate, and share technology and programs that support CCR, math, reading and writing proficiency.	Review of current and potential technology and programs.	Committee reports		ESS Title I
	Relevant and beneficial technology information and training of faculty and staff will take place.	Technology training throughout the school year.	Breakout session schedule and anecdotal data		Title II

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): Anchorage Public School fifth and eighth graders will successfully transition to middle school and high school respectively, with all students smoothly transitioning to the next grade level.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Fifth and eighth grade students will attain proficient scores on the 2019 K-PREP assessment and score above the 60 th percentile on MAP assessments.	Student weaknesses and strengths will be identified from the scores of the 2019 K-PREP and from the MAP assessment, given three times during the school year, as well as formative and summative assessments given in the classroom.	Analysis of K-PREP and MAP Scores in grade level PLCs and Vertical Teams	MAP Scores KPREP Scores Classroom formative and summative assessments		Title I ESS General fund Title IV
		Formulation of individual student goal and lesson plans	MAP Scores KPREP Scores Classroom formative and summative assessments		
Objective 2 Fifth and eighth grade students, and all students in the school, will transition to sixth and ninth grades respectively, or the next grade level, possessing the academic and social-emotional skills required for success, as well as familiarity with the receiving grade level/high school.	Students will take part in activities that reinforce social-emotional skills.	Institute the selected social-emotional program. Students will take part in regular guidance classes, as well as the SEL program offered at each grade level in homerooms or morning meeting offered at their grade level.	Anecdotal Data		Title IV
	All staff will be trained school-wide in a social-emotional learning program with activities to be incorporated within the classroom each day.	Training of all staff in the social-emotional program selected by a committee of stakeholders will take place.	Anecdotal data in the utilization of the program		Title IV

7: Other (optional)

Goal 7 (State your goal): Examine, evaluate and revise, as needed, school and district systems that support academics and facilities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Teachers will be provided with the training, resources and support needed to engage students through Project Based Learning and Thinking Strategies.</p>	<p>Training will take place in Project Based Learning and Thinking Strategies throughout the school year.</p>	<p>Utilization of train the trainer model</p>	<p>Successful implementation will be measured by student voice engagement construct survey results of 80% or higher, classroom observations and student MAP and K-PREP data.</p>		<p>Title I Title II General Fund</p>
<p>Objective 2 Review and revise the current grading system to produce consistency across grade levels and to support student learning.</p>	<p>In coordination with the Strategic Plan, the Grading System Committee will develop improvement strategies/activities that will be presented to the Board for consideration of approval.</p>	<p>Research grading practices of local schools/districts, surveys, determine best practices as evidenced in research</p>	<p>Implementation of changes to the grading system Tri-annual principal evaluation of IC data and student interview data</p>		<p>No funds required</p>
<p>Objective 3 The APS Safety Committee will identify industry recommended</p>	<p>Committee members will research, identify recommend and prioritize school</p>	<p>List of school safety equipment and procedures by priority.</p>	<p>Committee notes Annual local law enforcement reviews</p>		<p>Safe Schools Funds</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
equipment and procedures to further improve our school safety and will also recommend student/parent/staff safety training to improve our school community's emergency preparedness.	safety equipment and procedures.				
	Committee members will research and secure staff training in emergency preparedness.	Staff training in emergency preparedness	Staff surveys and evaluations Law enforcement reviews		Safe Schools Funds

Objective 4 During the 2018-2019 school year, the APS Communications Committee will review current communication structures of the school and district and will make recommendations for changes that will improve communication within our school community and that will better define parameters for the use of social media.	In coordination with the Strategic Plan, the Communications Committee will develop improvement strategies/activities that will be presented to the Board for consideration of approval.	Communications Committee Meetings Research of industry recommended strategies and policies	Annual survey developed by the committee and administered to the Board, School Council, APTA Board and Homeroom Parents.		TBD
	Apprise staff on any changes in communications as recommended by the committee	Staff will be instructed on any changes to the methods and modes of school and district communications	Committee twice yearly review of communications Anecdotal data		