

**2017 Anchorage Public School
Comprehensive School Improvement
Plan**

Anchorage Independent Public School
Anchorage Independent

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Overview

Plan Name

2017 Anchorage Public School Comprehensive School Improvement Plan

Plan Description

The 2017 Anchorage Public School Comprehensive School Improvement Plan strives to assure students academic opportunity, instructions, as well as intervention and enrichment.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Anchorage Public School will become proficient writers.	Objectives: 2 Strategies: 5 Activities: 14	Academic	\$0
2	Increase the average combined reading and math KPREP scores, along with the 8th grade reading and math scores indicative of College Career Readiness.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$10500
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group, as well as decrease the number of novice scores by 50% over the next five years.	Objectives: 2 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: All students at Anchorage Public School will become proficient writers.

Measurable Objective 1:

A 2% increase of Fifth, Sixth and Eighth grade students will demonstrate a proficiency level in on-demand writing in English Language Arts by 05/31/2017 as measured by 2017 K-PREP Assessment.

Strategy 1:

Administrative/Teachers K-PREP Analysis - The administrative team will meet to analyze the results from the 2017 K-PREP assessment relative to writing, as well as the other content areas.

Category: Continuous Improvement

Research Cited: KPREP scores, data analysis

Activity - K-PREP Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the Anchorage Public School administrative team will meet to analyze the data from the School Report Card (SRC) based upon the 2017 K-PREP data, to determine areas where improvement is needed in order for all students to become proficient writers. The other assessed content areas will be analyzed as well.	Academic Support Program	09/08/2017	09/29/2017	\$0	No Funding Required	All Administrative Staff
Activity - Teacher Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative staff will meet with teachers during their embedded professional development (PD), as well as during PLCs certain times throughout the school year to present and discuss the results of the data analysis of the 2017 K-PREP scores. These meetings will include a discussion of both areas of success as well as areas that need to be improved.	Academic Support Program	10/02/2017	10/13/2017	\$0	No Funding Required	Principal/Designee All Teachers
Activity - Teacher Data Review Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet during their PLC (Professional Learning Community) /grade level meetings to review the latest student assessment data and determine plans of action based upon this data.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Teachers

Strategy 2:

Proficiency Modeling - Various delivery models and techniques will be utilized by teachers in order for students to understand what proficient work looks like across disciplines to also include Program Review areas.

Category: Continuous Improvement

Research Cited: Various models of proficient student work

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Activity - Proficient Work Samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will examine and provide models of proficient work to the students. This may also include the teacher providing writing checklists and writing rubrics to the students.	Direct Instruction	01/03/2017	12/15/2017	\$0	No Funding Required	All Teachers
Activity - Student Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will score samples of on-demand writing.	Direct Instruction	01/03/2017	12/15/2017	\$0	No Funding Required	All Teachers
Activity - Posting Proficient Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post and refer to samples of proficient work in their classrooms and/or provide samples of proficient work to their students.	Direct Instruction	01/03/2017	12/15/2017	\$0	No Funding Required	All Teachers
Activity - Administrative Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of their informal walkthroughs/observations and formal observations, administrators will check for the posting of proficient work samples and reference to proficient student work samples in the classroom.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Principal/Asst. Principal All Teachers
Activity - Student Growth Goal Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will develop student growth goals utilizing TPGES.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Principal, Asst Principal, All Teachers

Strategy 3:

Analysis of Student Work - An analysis of student progress on on-demand work samples will be conducted at all grade levels.

Category: Continuous Improvement

Research Cited: K-PREP on-demand data

Activity - Administrative Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend Professional Learning Community (PLC) meetings, as needed, to monitor progress and discuss utilization of proficient writing samples.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Principal/Asst. Principal
Activity - Professional Development/Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will utilize the professional development learning opportunities in writing provided by CIITS, local offerings (Louisville Writing Project) and the district Educational Cooperative (OVEC) as well as school based PD.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	Teachers/Principal/Asst. Principal/Instructional Program Coordinator
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Activity - Student Work Analysis/Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct feedback will be provided to the students through individual teacher/student conferences, utilizing state released examples as benchmarks.	Direct Instruction	01/03/2017	12/15/2017	\$0	No Funding Required	Teachers

Strategy 4:

Determination of Students' Writing Levels/Needs - Pass-on portfolios for determining student writing performance levels will be utilized by teachers in transition meetings so the receiving teachers will become aware of the students' writing levels and needs prior to the beginning of the new school year.

Category: Continuous Improvement

Research Cited: School Writing Plan

Activity - Pass-On Portfolios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, in conjunction with administrators, will examine the pass-on portfolios of their incoming students in order to determine the needs and levels of their student' writing prior to the beginning of the 2017-2018 school year.	Academic Support Program	08/10/2017	09/08/2017	\$0	No Funding Required	Principal/Designee; Teachers

Measurable Objective 2:

5% of Students with Disabilities students will demonstrate a proficiency increase for on-demand portions of the K-PREP in Writing by 05/31/2017 as measured by K-PREP.

Strategy 1:

Professional Development - Teachers will be provided on-demand writing training, as well as access to proficient on-demand samples.

Category: Professional Learning & Support

Research Cited: Writing Plan

Activity - ECE Writing Samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will meet with grade level PLCs to discuss the ECE writing samples.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	DOSE ECE Teachers / Regular Program Teachers PLCs

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Activity - ECE Student Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will conference with ECE students on writing pieces in a co-teaching or resource setting.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	DOSE ECE Teachers / Co-teacher

Goal 2: Increase the average combined reading and math KPREP scores, along with the 8th grade reading and math scores indicative of College Career Readiness.

Measurable Objective 1:

collaborate to maintain at least a proficiency level in the average combined reading and math scores for ELEMENTARY students of 90.1% through 2018 and from 92.8% to 94.9% in 2018 (.4% annually) for MIDDLE school students by 05/31/2017 as measured by the 2017 K-PREP. by 05/31/2016 as measured by 2016 K-PREP assessment.

Strategy 1:

Formative/Summative Assessments - Teachers will utilize both formative and summative assessments to analyze student progress in order to determine identification and intervention services.

Category: Continuous Improvement

Research Cited: TPGES

Activity - LEAPS Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The LEAPS (Learning Enrichment Anchorage Public School) staff administers a universal screener (MAP/Measure of Academic Progress) three times a school year, analyzes the results and distributes results to teachers, administrators, and parents for all students K-8. LEAPS staff meets regularly with grade-level teams to assist in the design and implementation of differentiated instruction in order to meet the needs/strengths of all students. LEAPS staff and grade-level teams collaborate to establish goals for each student. Each grade level team will complete the RTI checklist after each MAP assessment. Instruction includes research-based, teacher-designed, and/or technology supported programs. As a part of the RTI (Response To Intervention), AIMS Web is used as a progress monitoring tool on a bi-weekly basis.	Academic Support Program	01/03/2017	12/15/2017	\$10500	Title I Part A	LEAPS Staff/Teacher s

Activity - PLC Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in grade-level PLC groups and also will meet monthly as a school-wide group to discuss consistent instruction, assessment, differentiation, rigor, and engagement, and next steps in instruction through an analysis of student work.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	Teachers/Prin cipal/Asst. Principal

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Activity - Vertical PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical professional learning communities, centered on subject areas, will periodically convene to share information, activities and curriculum.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Teachers / Administrative staff

Strategy 2:

Better Use of Technology - In order to facilitate movement toward college and career readiness, as well as support of math and reading proficiency goals and program reviews, school technology resources will be identified, utilized and integrated into all curricular areas.

Category: Professional Learning & Support

Research Cited: Technology plan, K-PREP data, program reviews, ILPs

Activity - Software Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Current software will be evaluated for appropriate applications to school curriculum, student intervention and enrichment.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Technology Staff, Teachers, Administrative Staff

Activity - Information Sharing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Locate, evaluate, and regularly share relevant and beneficial technology information/training with faculty, staff and parents to support CCR, math/reading proficiency and Programs Review areas.	Technology, Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Technology Staff

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group, as well as decrease the number of novice scores by 50% over the next five years.

Measurable Objective 1:

demonstrate a proficiency Increase in the average combined reading and math scores for ELEMENTARY students in the non-duplicated gap group from 67.5 to 79.7 through 2018-2019 or 3.05%, by 05/31/2017 as measured by K-PREP assessment..

(shared) Strategy 1:

Formative/Summative Assessments - Teachers will use formative and summative assessments to analyze student progress to determine identification and services.

Category: Continuous Improvement

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Activity - PLC Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in grade-level PLC groups weekly and will meet monthly as a school-wide group to discuss consistent instruction and assessment, differentiation, integration of Program Review areas, and next steps for instruction through an analysis of student work.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	Teachers/Principal/Asst. Principal
Activity - LEAPS Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The LEAPS staff administers a universal screener (MAP/Measures of Academic Progress) and then analyzes and distributes results to teachers, administrators, and parents for all students K-8. LEAPS staff meets regularly with grade-level teams to design and implement a differentiated instructional program to meet the needs/strengths of all students. This instruction includes research-based, teacher-designed, and/or technology supported programs. As a part of the RTI (Response To Intervention), AIMS Web is used as a progress monitoring tool on a bi-weekly basis. LEAPS staff and grade-level teams collaborate to establish goals with each student.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	LEAPS Coordinator/Teachers

Measurable Objective 2:

collaborate to increase the average combined reading and math scores for MIDDLE school students in the non-duplicated gap group from 80.6% to 89.2% through 2018-19 (2.25% increase per year) by 05/31/2017 as measured by the 2017 K-PREP assessment..

(shared) Strategy 1:

Formative/Summative Assessments - Teachers will use formative and summative assessments to analyze student progress to determine identification and services.

Category: Continuous Improvement

Activity - PLC Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in grade-level PLC groups weekly and will meet monthly as a school-wide group to discuss consistent instruction and assessment, differentiation, integration of Program Review areas, and next steps for instruction through an analysis of student work.	Professional Learning	01/03/2017	12/15/2017	\$0	No Funding Required	Teachers/Principal/Asst. Principal
Activity - LEAPS Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The LEAPS staff administers a universal screener (MAP/Measures of Academic Progress) and then analyzes and distributes results to teachers, administrators, and parents for all students K-8. LEAPS staff meets regularly with grade-level teams to design and implement a differentiated instructional program to meet the needs/strengths of all students. This instruction includes research-based, teacher-designed, and/or technology supported programs. As a part of the RTI (Response To Intervention), AIMS Web is used as a progress monitoring tool on a bi-weekly basis. LEAPS staff and grade-level teams collaborate to establish goals with each student.	Academic Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	LEAPS Coordinator/Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
LEAPS Involvement	The LEAPS (Learning Enrichment Anchorage Public School) staff administers a universal screener (MAP/Measure of Academic Progress) three times a school year, analyzes the results and distributes results to teachers, administrators, and parents for all students K-8. LEAPS staff meets regularly with grade-level teams to assist in the design and implementation of differentiated instruction in order to meet the needs/strengths of all students. LEAPS staff and grade-level teams collaborate to establish goals for each student. Each grade level team will complete the RTI checklist after each MAP assessment. Instruction includes research-based, teacher-designed, and/or technology supported programs. As a part of the RTI (Response To Intervention), AIMS Web is used as a progress monitoring tool on a bi-weekly basis.	Academic Support Program	01/03/2017	12/15/2017	\$10500	LEAPS Staff/Teachers
Total					\$10500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development/Learning	Teachers will utilize the professional development learning opportunities in writing provided by CIITS, local offerings (Louisville Writing Project) and the district Educational Cooperative (OVEC) as well as school based PD.	Professional Learning	01/03/2017	12/15/2017	\$0	Teachers/Principal/Asst. Principal/Instructional Program Coordinator
Administrative Monitoring	Administrators will attend Professional Learning Community (PLC) meetings, as needed, to monitor progress and discuss utilization of proficient writing samples.	Academic Support Program	01/03/2017	12/15/2017	\$0	Principal/Asst. Principal
Information Sharing	Locate, evaluate, and regularly share relevant and beneficial technology information/training with faculty, staff and parents to support CCR, math/reading proficiency and Programs Review areas.	Technology, Academic Support Program	01/03/2017	12/15/2017	\$0	Technology Staff

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ECE Student Conferences	ECE teachers will conference with ECE students on writing pieces in a co-teaching or resource setting.	Academic Support Program	01/03/2017	12/15/2017	\$0	DOSE ECE Teachers / Co-teacher
Proficient Work Samples	Teachers will examine and provide models of proficient work to the students. This may also include the teacher providing writing checklists and writing rubrics to the students.	Direct Instruction	01/03/2017	12/15/2017	\$0	All Teachers
Student Work Analysis/Conferencing	Direct feedback will be provided to the students through individual teacher/student conferences, utilizing state released examples as benchmarks.	Direct Instruction	01/03/2017	12/15/2017	\$0	Teachers
K-PREP Data Analysis	Members of the Anchorage Public School administrative team will meet to analyze the data from the School Report Card (SRC) based upon the 2017 K-PREP data, to determine areas where improvement is needed in order for all students to become proficient writers. The other assessed content areas will be analyzed as well.	Academic Support Program	09/08/2017	09/29/2017	\$0	All Administrative Staff
Vertical PLCs	Vertical professional learning communities, centered on subject areas, will periodically convene to share information, activities and curriculum.	Academic Support Program	01/03/2017	12/15/2017	\$0	Teachers / Administrative staff
PLC Discussions	Teachers will meet in grade-level PLC groups and also will meet monthly as a school-wide group to discuss consistent instruction, assessment, differentiation, rigor, and engagement, and next steps in instruction through an analysis of student work.	Professional Learning	01/03/2017	12/15/2017	\$0	Teachers/Prin cipal/Asst. Principal
Student Growth Goal Development	All teachers will develop student growth goals utilizing TPGES.	Academic Support Program	01/03/2017	12/15/2017	\$0	Principal, Asst Principal, All Teachers
ECE Writing Samples	ECE teachers will meet with grade level PLCs to discuss the ECE writing samples.	Academic Support Program	01/03/2017	12/15/2017	\$0	DOSE ECE Teachers / Regular Program Teachers PLCs
Administrative Monitoring	As part of their informal walkthroughs/observations and formal observations, administrators will check for the posting of proficient work samples and reference to proficient student work samples in the classroom.	Academic Support Program	01/03/2017	12/15/2017	\$0	Principal/Asst. Principal All Teachers

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LEAPS Involvement	The LEAPS staff administers a universal screener (MAP/Measures of Academic Progress) and then analyzes and distributes results to teachers, administrators, and parents for all students K-8. LEAPS staff meets regularly with grade-level teams to design and implement a differentiated instructional program to meet the needs/strengths of all students. This instruction includes research-based, teacher-designed, and/or technology supported programs. As a part of the RTI (Response To Intervention), AIMS Web is used as a progress monitoring tool on a bi-weekly basis. LEAPS staff and grade-level teams collaborate to establish goals with each student.	Academic Support Program	01/03/2017	12/15/2017	\$0	LEAPS Coordinator/Teachers
Teacher Data Review Meetings	Teachers will meet during their PLC (Professional Learning Community) /grade level meetings to review the latest student assessment data and determine plans of action based upon this data.	Academic Support Program	01/03/2017	12/15/2017	\$0	Teachers
Pass-On Portfolios	Teachers, in conjunction with administrators, will examine the pass-on portfolios of their incoming students in order to determine the needs and levels of their student' writing prior to the beginning of the 2017-2018 school year.	Academic Support Program	08/10/2017	09/08/2017	\$0	Principal/Designee; Teachers
Posting Proficient Work	Teachers will post and refer to samples of proficient work in their classrooms and/or provide samples of proficient work to their students.	Direct Instruction	01/03/2017	12/15/2017	\$0	All Teachers
PLC Discussions	Teachers will meet in grade-level PLC groups weekly and will meet monthly as a school-wide group to discuss consistent instruction and assessment, differentiation, integration of Program Review areas, and next steps for instruction through an analysis of student work.	Professional Learning	01/03/2017	12/15/2017	\$0	Teachers/Principal/Asst. Principal
Student Scoring	Students will score samples of on-demand writing.	Direct Instruction	01/03/2017	12/15/2017	\$0	All Teachers
Teacher Awareness	The administrative staff will meet with teachers during their embedded professional development (PD), as well as during PLCs certain times throughout the school year to present and discuss the results of the data analysis of the 2017 K-PREP scores. These meetings will include a discussion of both areas of success as well as areas that need to be improved.	Academic Support Program	10/02/2017	10/13/2017	\$0	Principal/Designee All Teachers
Software Evaluation	Current software will be evaluated for appropriate applications to school curriculum, student intervention and enrichment.	Academic Support Program	01/03/2017	12/15/2017	\$0	Technology Staff, Teachers, Administrative Staff
Total					\$0	